SS Simon and Jude CE Primary School

Long Term Planning: Year 3 2026-2027

Overview of Learning across the year for each subject		
Reading		
The Sea book Ice Palace	The Iron Man This morning I met a Whale	Illustrated atlas of Britain and Ireland The Egyptian Cinderella
Writing		
Seal Surfer Writing outcome: recount, letter writing Poetry - The shell Writing outcome: poetry- a senses poem about the sea Black lives matter unit- Coming to England Writing outcome: recount- letter writing	Winter's Child by Angela Mcallister Writing outcome: Fiction- fantasy story Poetry - Dance with me, Autumn Writing outcome: poetry- descriptive poem Big Blue Whale Writing outcome: Non-fiction- information text	Journey Writing outcome: narrative-adventure story Poetry - The river's tale Writing outcome: poetry-descriptive poem Environmental unit - Amazing Rivers Writing outcome: Information/ persuasion- information board
Mathematics		
Place Value Addition and Subtraction Multiplication and Division A	Multiplication and Division B Length and Perimeter Fractions A Mass and Capacity	Fractions B Money Time Shape Statistics
Science		
Skeletons Movement Nutrition and Diet **Sustainability Unit: Food Waste** Rocks	Fossils Soils Light	Plant A Forces Magnets Plants B **Sustainability Unit: Biodiversity**

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Religious Education					
What do Christians learn from the Creation story?	What is it like for someone to follow God?	How do festivals and worship show what matters to a Muslim?	How do festivals and family life show what matters to Jewish people?	What kind of world did Jesus want?	How and why do people try to make the world a better place?

PSHE / Relationships and Health Education					
My healthy self: How can I take care of my mind and body?	**Connecting with others: What helps us feel safe and included?**	**The online world: How should we communicate online?**	**Citizenship: What rights and responsibilities do we have?**	**Health protection: How can we prevent illness and injury and respond if they happen?**	**Citizenship: What careers do people choose and why?**
Examining the connection between the mind and body by recognising and describing a wide range of emotions and feelings. Pupils identify habits that support healthy sleep, consider the impact of bullying on wellbeing and learn how and where to access support when needed.	Recognising their own strengths, qualities and boundaries, pupils develop self-worth and confidence in expressing themselves respectfully. Pupils explore how families and friendships provide support, practise ways to repair friendships and identify different types of bullying and how to respond to them.	Exploring online and in-person communication, including respectful behaviour, misunderstandings and how communication can affect safety online. Pupils identify unsafe online situations, consider how to respond to online bullying and apply their understanding to communicate safely and respectfully online.	Learning about rights, responsibilities and citizenship by exploring children's rights, human rights and why they matter. Pupils explore how responsible choices support people and the environment, including reducing waste and understanding how local councils help meet the needs of their communities.	Investigating how healthy habits, medicines and healthcare help prevent illness and protect wellbeing. Pupils apply their understanding by making informed decisions about hygiene, sun safety and seeking medical help, while practising basic first aid and learning when to call 999.	Exploring careers, aspirations and equality by learning about different jobs, why people choose them and how careers can change over time. Pupils consider how interests, strengths and pay can influence career choices, while recognising and challenging gender stereotypes in the workplace.

Well Being				
Discover ***Practice makes progress***	**Take notice** ***Making a difference***	**Connect** ***Shared Interests***	**Give** ***Appreciation***	**Move** ***Motion Detection***
Learning to try something new and how to cope with the emotions that new experiences bring.	Learning to pay attention to the present and be more aware of what is going on around them and within them.	Learning how to develop existing friendships, understand the importance of others' thoughts and feelings and build new relationships.	Learning to give and be kind while thinking of others and appreciating the gift of giving.	Learning about the importance of being physically active and different ways of doing so.

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Geography		
Why do people live near volcanoes? Learning how the Earth is constructed and about tectonic plates and their boundaries. Children learn how mountains are formed, explain the formation and types of volcanoes and explore the cause of earthquakes. They map the global distribution of mountains, volcanoes and earthquakes and consider the negative and positive effects of living in a volcanic environment and the ways in which humans have responded to earthquakes.	**Who lives in Antarctica?** Learning about latitude and longitude, pupils consider how this links to climate. Pupils contemplate the tilt of the Earth and how this impacts the Antarctic circle and global temperatures. They explore the physical features of a polar region and how humans have adapted to working there, taking into account that there is no permanent population. Pupils study Shackleton's expedition before planning their own, using mapping skills learnt so far.	**Are all settlements the same?** Exploring different types of settlements and land use, pupils consider the difference between urban and rural. They describe the different human and physical features in their local area and how these have changed over time. Children make land use comparisons between their local area and New Delhi to find key similarities and differences between these two locations.
Sustainability focus: How can we use plastic more sustainably? (Recycle)		
History		
British history 1: Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age? Looking at the chronology of mankind from the Stone Age to today, children are introduced to Britain's past. They use archaeological evidence to learn about the changes from the Stone to the Bronze Age and answer historical questions. They identify the limitations of this type of evidence and when reconstructing the life of the Amesbury Archer.	**British history 2: Why did the Romans invade and settle in Britain?** Developing their chronological awareness of AD and BC, children explore the reasons behind the Roman invasion of Britain and the Celtic response. They discover how Roman innovations transformed everyday life and how archaeological discoveries help piece together Roman lifestyles. By contrasting Roman life with modern times, children learn how the Romans still influence lives today.	**What was important to ancient Egyptians?** Developing awareness of how historians learn about the past using mummies, the Book of the Dead and pyramids, children learn the place of the ancient Egyptians in time. Pupils learn about the importance of religion in the ancient Egyptians' lives and consider how this is evident in pyramids, worship and mummification. They learn how the ancient Egyptians explained the existence of the world using their creation story.
Historical Collection: How can we remember children who were affected by war?		
Art and Design		
Printing and Sketchbooks Hapa Zome printing in style of Margaret Mee.	**Sculpture and Sketchbooks** Clay pinch pot	**Printing and Sketchbooks** Repeated pattern using printing with 2 overlays.

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Design Technology

Textiles:	Food:	Structures: Shell structures
2-D shape to 3-D product Design, make and evaluate a bag	Healthy and varied diet Design, make and evaluate a bread-based product	Design, make and evaluate packaging for their sandwich snack.

Computing

Introduction to Purple Mash	Touch Typing	Presentations	Email	Branching Databases	Spreadsheets	Coding	Route Planners
An introduction to Purple Mash and the essential skills for beginning the year 3 scheme units.	Introduce children to touch typing. Children learn correct posture, finger positioning and typing techniques to develop speed and accuracy, while understanding how these skills support safe and effective computer use. Recognising keyboard locations Understanding correct finger positioning Improving accuracy and speed	Use of industry standard software to create presentations. Children will explore features of the presentation software then create and present their own slideshow presentations. Adding media Customizing with animations and timings Designing an effective presentation	Children explore electronic communication using 2Email. Children learn how to respond to, compose and add attachments to emails as well as consider the safety aspects of email communication. Composing and replying to emails Opening and sending attachments Using email safely	Explore and create branching databases in 2Question. They learn how binary questioning is used to sort data records and about the importance of testing and debugging databases that they create. Asking binary questions Completing branching databases Creating and testing branching databases	Using 2Calculate in Advanced Mode, helping children move beyond basic data entry to explore how spreadsheets can calculate and solve problems. Advanced mode of 2Calculate Understanding cell addresses Using the formula wizard	Children will explore timers, the repeat command and the importance of nesting code. They will build up to using design documentation to code a program. Using flowcharts in 2Chart Using timers Introducing repetition Testing and debugging	Children will plan algorithms and write code that includes angles of turn to create routes for screen turtles, testing them using 2Go. Writing commands using rotation Creating algorithms and writing code Planning routes Repetition in 2Go

Online Safety

Health, Wellbeing and Lifestyle	Self-Image and Identity	Online Relationships	Online Bullying	Online Reputation	Privacy and Security	Copyright and Ownership	Managing Online Information
Children explore the idea that spending too much	Children are introduced to the idea of identity.	Children explore how people with similar interests	Children discuss why it is important to behave	Children learn how to search for information about	Children practise simple strategies for creating and	Children explore why copying someone else's	Children practise using key phrases in search engines

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time using technology can sometimes affect health, mood, sleep, or relationships. They learn to recognise both positive and negative online activities that can take up lots of time. They also discuss why some online content has age restrictions and why it is important to follow them, including what to do if they feel pressured to access something inappropriate.	They explore how people can show themselves in different ways online, such as through gaming characters, avatars, or social media profiles, and think about why someone might do this.	can meet online and think about the difference between "knowing" someone online and knowing them in real life. They learn that trusting someone online is not the same as liking them, and that it is okay to change their mind if they feel unsure. They also discuss the importance of permission when sharing things online, just as they would when sharing offline.	appropriately towards others online. They look at different ways bullying behaviour may appear online and identify how someone can seek support if it happens	people online and think about what is safe or not safe to share about themselves. They understand the importance of being careful with personal details and know to ask for guidance if they are unsure.	keeping passwords secure. They discuss why information should only be shared with people they know and trust, and that if they feel unsure or pressured, they should always tell an adult. They also begin to understand how connected devices can collect and share personal information.	work from the internet without permission is unfair and can cause problems.	and learn about features like autocomplete. They discover how the internet can be used to buy and sell things, and they begin to understand the difference between beliefs, opinions, and facts. They also talk about how to get help if they see something upsetting online.

Physical Education					
ABC	Dance Jungle	Gymnastics	Send and receive	Netball	Striking and fielding

Music		
Hear it play it exploring rhythmic patterns	Painting Pictures with Sound	Sing, Play Notate

Modern Foreign Languages					
Unit 1: Bonjour	Unit 2: En classe	Unit 3: Mon corps	Unit 4: Les animaux	Unit 5: La famille	Unit 6: Bon anniversaire