SS Simon and Jude CE Primary School Newsletter

9th October 2026

School Vision, Mission and Values

'I can do all things through him who strengthens me' Philippians 4:13

Our Vision: We strive to build a community which nurtures positive relationships that permeate through all aspects of life. A community where barriers do not define us, but instead offer opportunity for growth. No matter our background, through our faith, we will find the strength and courage to flourish as citizens of the future.

Our Mission: Empowering individuals to flourish together in the image of God.

The focus this half term is: **HOPE**



Attendance

Please ensure your child attends school everyday. The term dates for this academic year are detailed on the school website under the parent tab. [Term Dates - SS Simon & Jude CE Primary School]

Attendance at school is **everyone's** responsibility. School and parents need to work in partnership to improve school attendance. With this in mind, we have developed our attendance chart to provide more information for parents. We have colour coded the attendance in line with the figures below.

96% and above. This is meeting our target.

95.9% - 94% This is working towards our target.

Below 94%. This is a cause for concern and needs to improve.

We have also added in a comparison arrow.

Class attendance has increased since last week.

= Class attendance has stayed the same.

Class attendance decreased since last week.

We have also included the number of lost learning days. When children miss days, they miss new learning and because lessons build on each other, the learning is not always revisited. This significantly impacts on your child's learning and development.

Classes	Attendance	Comparison to last week	Number of lost learning days
Reception A	94%	↓	8
Reception B	95%	↑	6.5
Year 1A	98%	↑	2
Year 1B	95%	↓	6
Year 2A	95%	=	6.5
Year 2B	98%	↑	2
Year 2C	98%	=	2.5
Year 3A	97%	↓	3
Year 3B	96%	↓	5
Year 4A	95%	↓	6
Year 4B	88%	↓	15.5
Year 5A	99%	↑	0.5
Year 5B	99%	↑	1
Year 6A	98%	=	2.5
Year 6B	89%	↓	14
Year 6C	93%	↓	9

We would like to say a very special well done to our class dojo winners for this week.

Pupils who achieve the class dojo award have received the most dojo points throughout the week for showcasing our different values. These pupils are the perfect role models for other pupils and as a reward are able to come to school in their own clothes next **Wednesday 21st October.**

Nursey – Nayanthara, Dua & Arabella	Year 3 – Parishey & Logan
Reception – Muhammad Musa & Maria	Year 4 – Haidar, Inaya & Skylar
Year 1 – Khalid & Jamal	Year 5 – Saad R & Francesca
Year 2 – Anabia, Mahnoor & Ruqayyah	Year 6 - Hassan N, Hollie & Great



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School is closed to pupils on Friday 16th October due to staff training

Harvest Worship







On Monday, the worship committee led our special Harvest assembly. They told us the meaning of Harvest, and we looked at all the fantastic donations that our families have brought in. These donations will be taken to the local food bank, Urban Outreach and will help families in our local community. Worship committee did an amazing job, well done everyone!

Book Fair



A BIG thank you to everyone who came along to our school book fair! It was wonderful to see so many of you enjoying the event and supporting our school. We really appreciate your support.

Extra Curricular Clubs

We are excited to announce that our extra curricular clubs will start next week!

There are 10 fantastic clubs on offer this term, including Choir, Football and Colouring. There really is something for everyone!

Club letters have now been sent home with children, confirming their allocated clubs.

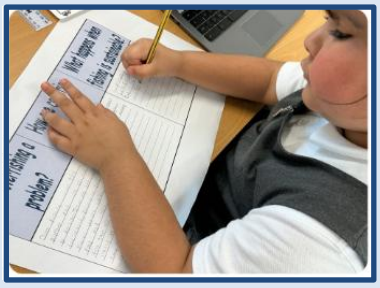
There are still a few spaces available in some clubs. If your child would like to join a club and you haven't been allocated a place, please contact the school to find out which clubs still have spaces.

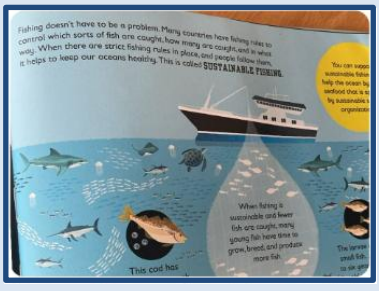






Year 3







On Monday, our Year 3 children became reading detectives! Using our text about sustainable fishing, the children carefully read a range of different sentences and sorted them into three different headings.

They had to read each sentence carefully, look for clues and think about why it belonged to a particular heading. The children discussed their ideas with one another and explained their choices, referring back to the text to support their thinking.