SSSJ School Newsletter

12th June 2026

'I can do all things through him who strengthens me' Philippians 4:13

Our Values:

Respect, Hope, Compassion, Service, Justice, Perseverance

Our Vision: We strive to build a community which nurtures positive relationships that permeate through all aspects of life. A community where barriers do not define us, but instead offer opportunity for growth. No matter our background, through our faith, we will find the strength and courage to flourish as citizens of the future.

Our Mission: Empowering individuals to flourish together in the image of God.

The focus this half term is: Respect

Sports Day

Nursery AM - Friday 3rd July at 9.30am

Nursery PM - Friday 3rd July at 2.00pm

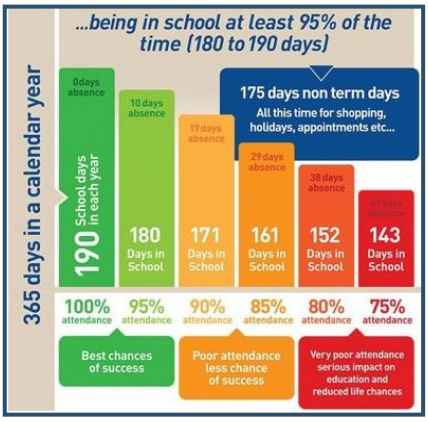
Reception - Monday 6th July at 2.00pm

Year 1 & Year 2 - Thursday 9th at 9.30am

Year 3 & Year 4 - Wednesday 8th July at 9.30am

Year 5 & Year 6 - Tuesday 7th July at 9.30am

Weather permitting



Please ensure your child attends school everyday. The term dates for this academic year are detailed on the school website under the parent tab. [Term Dates - SS Simon & Jude CE Primary School]

Attendance at school is **everyone's** responsibility. School and parents need to work in partnership to improve school attendance. With this in mind, we have developed our attendance chart to provide more information for parents. We have colour coded the attendance in line with the figures below.

96% and above. This is meeting our target.

95.9% - 94% This is working towards our target.

Below 94%. This is a cause for concern and needs to improve.

We have also added in a comparison arrow.

↑ **Class attendance has increased since last week.**

= **Class attendance has stayed the same.**

↓ **Class attendance decreased since last week.**

We have also included the number of lost learning days. When children miss days, they miss new learning and because lessons build on each other, the learning is not always revisited. This significantly impacts on your child's learning and development.

Classes	Attendance	Comparison to last week	Number of lost learning days
Reception A	98%	↑	3
Reception B	94.4%	↓	8
Year 1A	98.6%	↑	2
Year 1B	93.9%	↓	2
Year 1C	95%	↓	8.5
Year 2A	88%	↓	7
Year 2B	93.7%	↓	8
Year 3A	94%	↑	10
Year 3B	95.8%	↑	9.5
Year 4A	96.9%	↑	6.5
Year 4B	96.9%	=	4.5
Year 5A	93.8%	↑	8
Year 5B	89%	↓	16.5
Year 5C	97.3%	↑	4
Year 6A	97.5%	↑	3.5
Year 6B	92.6%	↓	11
Year 6C	98%	↓	3

SCHOOL MEALS

Children going into Year 3 from Year 2 in September will have to pay for school dinners at a rate of £12.40 per week. Please check whether you are eligible for free school meals by contacting the school office. We will be happy to help you. If your child will be changing to packed lunches in September please let the office know before the end of the term.

Arbor

Reception Arts & Crafts Club



Over the past two weeks in Reception arts and crafts club, the children created their own Rainbow Fish inspired by the story explored last term. Using pointillism, they painted colourful patterns with cotton buds, then designed under-the-sea backgrounds with strips of blue paper and attached their fish to complete their ocean scenes.

Year 5 Jodrell Bank Trip







This week Year 5 enjoyed a fascinating visit to the iconic Jodrell Bank Observatory. The trip gave the children a unique opportunity to learn about the wonders of space exploration, astronomy, and the history of radio telescopes. Highlights included seeing the impressive Lovell Telescope up close, exploring the interactive exhibitions, and discovering how scientists use cutting-edge technology to study the universe. The day was both educational and inspiring, and everyone came away with a greater appreciation of the incredible work carried out at this world-renowned observatory.

We would like to say a very special well done to our class dojo winners for this week.

Pupils who achieve the class dojo award have received the most dojo points throughout the week for showcasing our different values. These pupils are the perfect role models for other pupils and as a reward are able to come to school in their own clothes on **Wednesday 17th June.**





Nursery - Luca, Zumra & Eesah	**Reception** - Mirha & Emmanuel
Year 1 - Usman, Hayaan & Anabia	**Year 2** - Aima, Eesa & Isabelle
Year 3 - Jan & Asiyah	**Year 4 -** Shyalin & Ismaael
Year 5 - Dua, Ibrahim S & Khadija D	**Year 6** - Imaad, Angel & Zunaira R

Bolton Mental Health Support Team (MHST) need your help!



Who are we?

We are a group of mental health workers who work with children to help manage big emotions such as anxiety, worry or low mood. We help to provide you with strategies to help manage your feelings.

Why do we need your help?

We are looking to create a mascot to represent our team and we would like you to create one for us! We would like you to be as creative as possible with your designs!

The process

step 1

Each school will have until the end May half term to complete their mascot designs and hand these in to the Mental Health Lead

step 2

We ask the Mental Health Lead and any other member of staff who would like to be involved to review these and choose one to be put forward to Bolton MHST via email by **June 8th.**

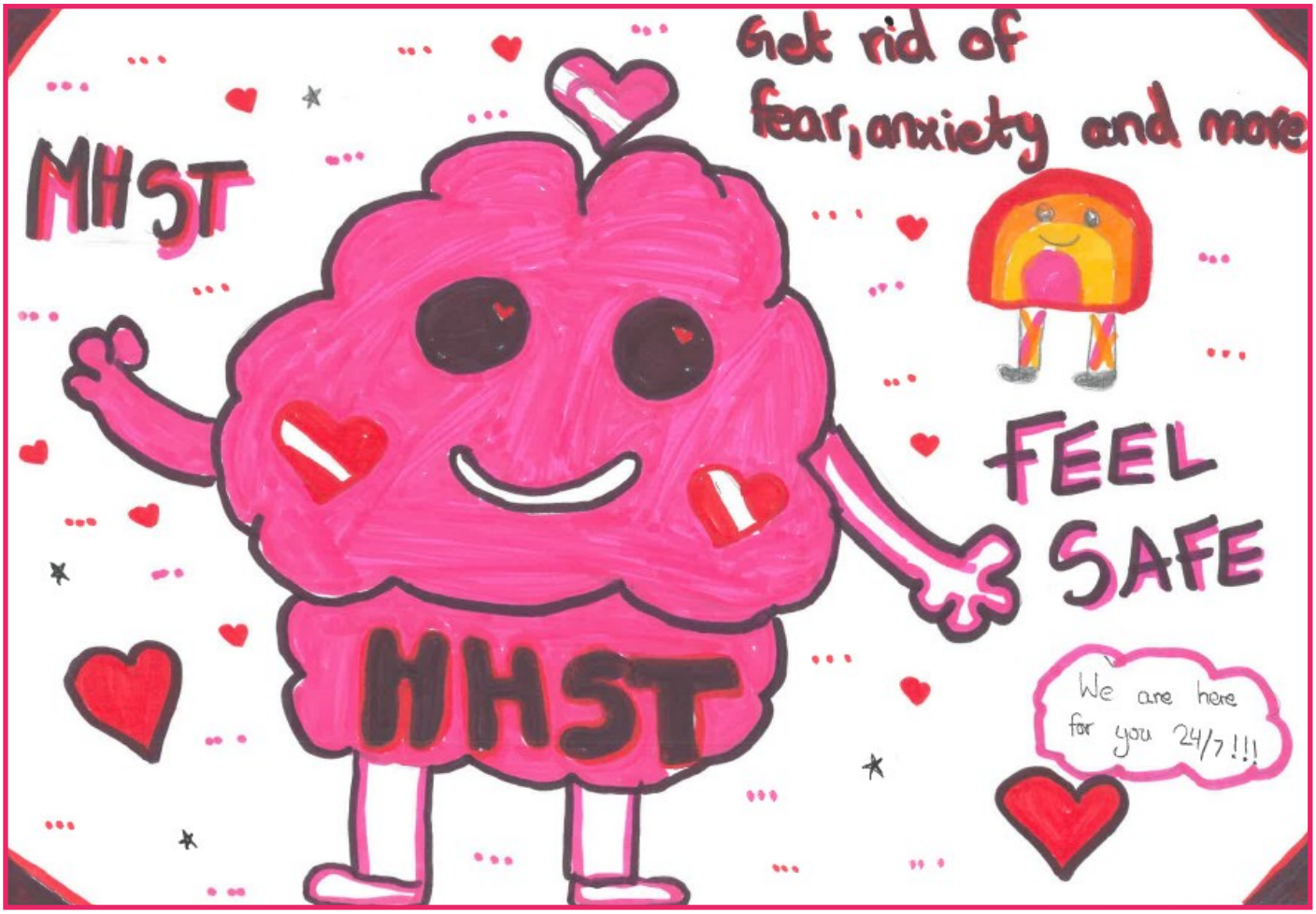
step 3

Once we have collected one design from each school, our mascot team in the Bolton MHST will review these and choose our macot. Our mascot will then be shared with all our schools.

NHS
Greater Manchester Mental Health
NHS Foundation Trust

We are delighted to announce that our school has selected a mascot to represent us in the Bolton Mental Health Support Team (MHST) Mascot Competition. Pupils worked hard to share their creative ideas before designing their own mascots, each reflecting the importance of positive mental health, wellbeing, and support. We are very proud of our chosen winning design and look forward to seeing how it progresses in the competition.

A huge well done to Anaya from Year 4A, whose fantastic design was selected as our school's winner. We wish Anaya and everyone involved the very best of luck in the next stage of the competition!



Working in Partnership with Parents

As part of our Relationships, Health and Sex Education (RSHE) provision, we are committed to working openly and positively with parents.

There are two key ways we do this: **consultation** and **transparency**.

Consultation means that we actively seek parents' views when developing and reviewing our school policy for RSHE, including any **sex education that goes beyond the National Curriculum for science**. This ensures that parents have a voice in shaping how these areas are taught in our school.

Transparency means keeping parents fully informed about what their children will learn. We will:

Share clear information about the RSHE curriculum

Explain how topics are taught in an age-appropriate way

Make teaching materials available if requested

Provide opportunities for parents to ask questions or discuss the curriculum

It is important to note that while parents cannot withdraw their child from **statutory Relationships Education or Health Education**, or from the **science National Curriculum**, they **can request to withdraw their child from any additional sex education taught outside of this**.

We aim to maintain an open, supportive partnership with families and will always ensure that parents feel informed and confident about what is being taught.

The following page provides a headline overview of the curriculum content for each aspect of RSHE. Over the coming weeks, we will continue to share further information, including details specific to each year group.

Overview of Relationships Education and Health Education (New guidance statutory from September 2026)

Department for Education

Relationships Education, Relationships and Sex Education (RSE) and Health Education

Statutory guidance for governing bodies, proprietors, head teachers, principals, senior leadership teams, and teachers

July 2025

Relationships education is a compulsory part of the new statutory guidance. The curriculum is separated into the following key parts:

Families and people who care for me	Caring friendships	Respectful, kind relationships	Online safety and awareness	Being safe

Health education is also a compulsory part of the new statutory guidance. The curriculum content is separated into the following key parts:

General wellbeing	Wellbeing online	Physical health and fitness	Healthy eating	Drugs, alcohol, tobacco and vaping	Health protection and prevention	Personal safety	Basic first aid	Developing bodies

Sex Education and the National Curriculum

Sex education is not compulsory in primary schools. However, all schools are required to teach the science National Curriculum, which is statutory.

As part of science, children will learn about:

- The main external parts of the human body
- How the human body changes as it grows from birth to old age (including puberty)
- Reproduction in some plants and animals
- Human reproduction as part of science. When this is taught, it will be in line with the factual content set out in the science National Curriculum.

Important:
Parents do not have the right to withdraw their child from any content that is taught as part of the science National Curriculum.

However, if a school teaches **additional** sex education that goes beyond the science curriculum, parents have the right to request that their child is withdrawn from those sessions. Further information linked to this will be communicated in due course.