SSSJ School Newsletter

15th May 2026

'I can do all things through him who strengthens me' Philippians 4:13

Our Values:

Hope, Respect, Compassion, Service, Justice, Perseverance

Our Vision: We strive to build a community which nurtures positive relationships that permeate through all aspects of life. A community where barriers do not define us, but instead offer opportunity for growth. No matter our background, through our faith, we will find the strength and courage to flourish as citizens of the future.

Our Mission: Empowering individuals to flourish together in the image of God.

The focus this half term is: Service

Upcoming trips



Reception - Smithills Farm - Friday 19th June

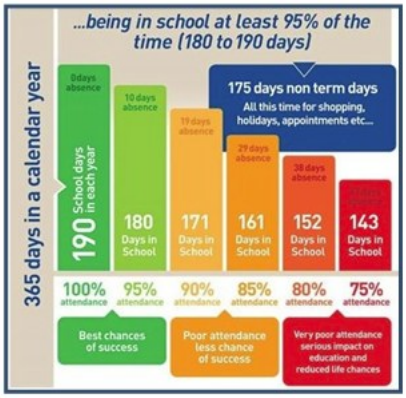


Year 3 - Brockholes Nature Reserve - Tuesday 16th June



Year 5 - Jodrell Bank - Wednesday 10th June

All payments need to be paid via the Arbor app, if you need any help please contact the school office.



Please ensure your child attends school everyday. The term dates for this academic year are detailed on the school website under the parent tab. [Term Dates - SS Simon & Jude CE Primary School]

Attendance at school is **everyone's** responsibility. School and parents need to work in partnership to improve school attendance. With this in mind, we have developed our attendance chart to provide more information for parents. We have colour coded the attendance in line with the figures below.

96% and above. This is meeting our target.

95.9% - 94% This is working towards our target.

Below 94%. This is a cause for concern and needs to improve.

We have also added in a comparison arrow.

↑ **Class attendance has increased since last week.**

= **Class attendance has stayed the same.**

↓ **Class attendance decreased since last week.**

We have also included the number of lost learning days. When children miss days, they miss new learning and because lessons build on each other, the learning is not always revisited. This significantly impacts on your child's learning and development.

Classes	Attendance	Comparison to last week	Number of lost learning days
Reception A	93.33%	↓	9
Reception B	96.93%	↑	4
Year 1A	98.85%	↑	1.5
Year 1B	97.7%	↑	3
Year 1C	98.08%	↓	2.5
Year 2A	96.43%	↓	4.5
Year 2B	96.67%	↑	4.5
Year 3A	97.22%	↑	4
Year 3B	95.14%	↑	7
Year 4A	95.7%	↑	6
Year 4B	93.1%	↓	9
Year 5A	98.92%	↑	1.5
Year 5B	94.81%	↑	7
Year 5C	94.27%	↓	8
Year 6A	100%	=	0
Year 6B	98.89%	↑	1.5
Year 6C	100%	↑	0



CELEBRATE!

We would like to say a very special well done to our class dojo winners for this week.

Pupils who achieve the class dojo award have received the most dojo points throughout the week for showcasing our different values. These pupils are the perfect role models for other pupils and as a reward are able to come to school in their own clothes on **Wednesday 20th May**.

Nursery - Inayah, Rameen & Dua	**Reception –** Zahida & Hurain
Year 1 - Raheem, Hasnain & Inaaya	**Year 2** - Aima & Dua
Year 3 - Jan, Seif & Hawa Noor	**Year 4** - Bella, Noor & Mustafa H
Year 5 - Ibrahim M, Mehr-Ali & Deanna	**Year 6** - Lana, Ehan & Nicole

YOU ARE AMAZING

A Huge Well Done to Year 6! We want to say an enormous WELL DONE to all our Year 6 children for completing their SATs this week. We are so proud of the resilience, determination and positive attitude you have all shown throughout. You approached the week with maturity, gave your best in every test, and most importantly, supported one another with kindness and encouragement. A special thank you also goes to our amazing Year 6 staff team. Your dedication, care, and commitment to the children's wellbeing and learning has been incredible. Thank you for preparing them not just academically, but emotionally too, helping them feel confident and calm. Now it's time to celebrate your efforts and look forward to the exciting final half-term at primary school – with memories to make, fun to be had, and opportunities to shine in so many other ways! Well done, Year 6 – we are proud of every single one of you!

Year 4 Multiplication Assessment

What is the Multiplication Tables Check?

The Multiplication Tables Check (MTC) is a key stage 2 assessment to be taken by pupils at the end of year 4 (in June). The MTC's purpose is to ensure the times tables knowledge is at the expected level. The Multiplication Times Tables Check is an online test where the pupils are asked 25 questions on times tables 2 to 12. Questions about the 6, 7, 8, 9, and 12 times table come up more often. The questions are generated randomly based on the rules of the MTC.

Year 4B



In English, 4B we have been writing in pairs. We are writing a transcript for a wildlife documentary, describing how a baby iguana desperately tries to outrun an army of snakes.



Nursery



In nursery, we recently read The Rainbow Fish. The children really enjoyed the story and talked about sharing and friendship. We then started making our own rainbow fish by rolling out salt dough and using a fish-shaped cutter to create the shape. The children had lots of fun exploring the texture of the dough and carefully pressing out their fish.

Parent Governor

Dear Parent(s)/carer(s),

I am writing to inform you of a vacancy for the role of parent governor on our Local Advisory Board.

The role of the Local Advisory Board
The school's Local Advisory Board is responsible for providing confident and strategic leadership, and creating robust accountability, oversight and assurance for the school's educational and financial performance. The board is passionate about education and committed to continuous school improvement to ensure the best possible outcomes for our pupils.

The role of a parent governor
As a parent governor, you'll work with the board to ensure it effectively carries out the duties referred to above. You'll also play a vital role in ensuring that the board is connected with, and is aware of the views of, parents and the local community.
To be a parent governor you should have:

- A strong commitment to the role and to improving outcomes for children
- Good inter-personal skills, curiosity, and a willingness to learn and develop new skills
- The specific skills required to ensure the governing board delivers effective governance

Expectations of governors

- Attendance at meetings
- Maintaining confidentiality
- Committing to training
- Visiting the school

How to apply
If you're interested in applying for the role, please complete the candidate form attached to this email and return to sssjoffice@vantageacademies.co.uk by **Friday 22nd May.** If you would like a paper copy, please speak to Mrs M Crompton. If we receive more applications than there are vacancies, a secret ballot will be carried out. We will inform you closer to the time if we have to do this.

If you have any queries about this process or would like to find out more about the role, please contact Miss K Jones or Mrs J Ashmore.

Yours sincerely,
Miss K Jones
Executive Headteacher

Relationships Education and Health Education (New guidance statutory from September 2026)

Department for Education

Relationships Education, Relationships and Sex Education (RSE) and Health Education

Statutory guidance for governing bodies, proprietors, head teachers, principals, senior leadership teams, and teachers

July 2025

Why has new statutory guidance been developed?

Children today are growing up in a fast changing world, both online and offline. While this brings many exciting opportunities, it can also present challenges. As a school, we want to ensure that all children learn how to stay safe, build positive relationships, and look after their wellbeing.

Relationships Education is a compulsory part of the primary curriculum and focuses on helping children understand friendships, family relationships, respect, and how to stay safe, including online. Alongside this, Health Education supports children in learning how to look after their physical and mental wellbeing, including understanding emotions, staying healthy, and knowing how to get help when they need it. Together, these areas help children to develop confidence, resilience, and the skills they need to manage everyday situations in a positive and safe way.

We recognise that parents and carers play the most important role in teaching children about these areas. Our aim is to work alongside you, building on what children learn at home and ensuring that teaching in school is age appropriate, sensitive, and respectful of all families.

Over the next few weeks, we will be sharing further updates and information through the weekly newsletter as part of our consultation process with parents, ready for the implementation of the revised statutory guidance in September 2026. As part of the consultation period, school will share an updated policy with all parents which clearly details the content that will be taught within each year group.

School will continue to use the current statutory guidance from September 2020 until 31st August 2026.

NOTICE

Head lice are a common issue in primary schools, and they can spread quickly among children, particularly when they are in close contact during playtime or group activities. While head lice do not pose a serious health threat, they can be a nuisance and cause discomfort for your child.

Regular checks of your child's hair are essential for early detection and prevention of head lice infestations. Please take a few minutes to thoroughly inspect your child's hair for any signs of lice, such as:

- Itching or scratching of the scalp
- Visible lice or eggs (nits) attached to the hair
- Red bumps or sores on the scalp

If you discover that your child has head lice, it's essential to take prompt action to treat the infestation and prevent it from spreading to other children.