SSSJ School Newsletter

1st May 2026

'I can do all things through him who strengthens me' Philippians 4:13

Our Values:

Hope, Respect, Compassion, Service, Justice, Perseverance

Our Vision: We strive to build a community which nurtures positive relationships that permeate through all aspects of life. A community where barriers do not define us, but instead offer opportunity for growth. No matter our background, through our faith, we will find the strength and courage to flourish as citizens of the future.

Our Mission: Empowering individuals to flourish together in the image of God.

The focus this half term is: Service

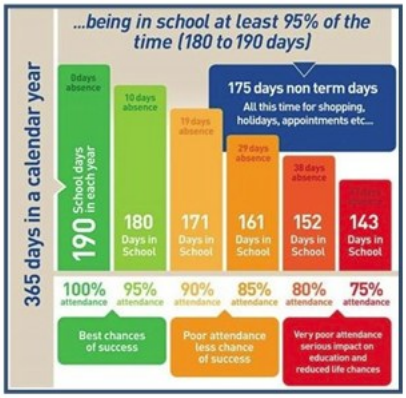
We are pleased to announce that we have been accepted onto the Bolton Mental Health in Schools programme. This programme aims to support the mental health of children. The MHST team will work alongside selected schools in Bolton to provide three core functions:

MENTAL HEALTH SUPPORT TEAM

- deliver evidence-based interventions for mild-to-moderate mental health difficulties.

- support the senior mental health lead in each school to introduce or develop their whole school approach.

- give timely advice to school staff, and liaise with external specialist services to help children get the right support and stay in education.



Please ensure your child attends school everyday. The term dates for this academic year are detailed on the school website under the parent tab. [Term Dates - SS Simon & Jude CE Primary School]

Attendance at school is **everyone's** responsibility. School and parents need to work in partnership to improve school attendance. With this in mind, we have developed our attendance chart to provide more information for parents. We have colour coded the attendance in line with the figures below.

96% and above. This is meeting our target.

95.9% - 94% This is working towards our target.

Below 94%. This is a cause for concern and needs to improve.

We have also added in a comparison arrow.

↑ **Class attendance has increased since last week.**

= **Class attendance has stayed the same.**

↓ **Class attendance decreased since last week.**

We have also included the number of lost learning days. When children miss days, they miss new learning and because lessons build on each other, the learning is not always revisited. This significantly impacts on your child's learning and development.

Classes	Attendance	Comparison to last week	Number of lost learning days
Reception A	97.7%	↑	3.5
Reception B	98.6%	↑	2
Year 1A	94.1%	↓	8.5
Year 1B	97.2%	↓	4
Year 1C	90.3%	↑	14
Year 2A	93.4%	↑	8.5
Year 2B	94.3%	↑	8.5
Year 3A	97.8%	↓	3.5
Year 3B	88.4%	↑	18.5
Year 4A	90.9%	↑	14
Year 4B	97.2%	↑	4
Year 5A	91.6%	↑	13
Year 5B	99%	↑	1.5
Year 5C	100%	↑	0
Year 6A	99.66%	↑	0.5
Year 6B	98%	↑	3
Year 6C	98.3%	↓	2.5

Upcoming events

Reception Farm trip

Friday 19th June

Year 3 Brockholes Trip

Tuesday 16th June

Year 6 Swimming starts

Monday 18th May

Leavers Jumpers

Year 6 leavers jumpers available to order - please return the form and ensure you indicate your child's size. We have samples to try on in the office. Payments need to be made **via the uniform section of the Arbor App.** If you need any help please contact the school office.



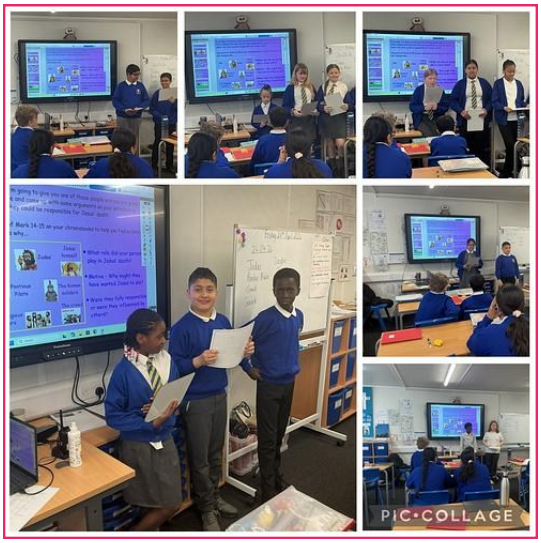
EXAMPLE (will be 26)

Year 6 SATs

On week beginning the 11th May our Year 6 pupils will be taking their external SATs examinations. Every child across the country will sit these assessments at the same time on the same day. It is therefore really important that your child attends school each day and arrives on time. The timetable for their examinations is shown below. The pupils have all worked extremely hard this year and we are so proud of each and every one of them. Keep up the fantastic work!

Monday	Spelling, Punctuation and Grammar
Tuesday	Reading
Wednesday	Maths paper 1 and paper 2
Thursday	Maths paper 3

Year 6



In Year 6 RE, the children have been learning about what Christians believe Jesus did to save people. They took part in a court trial activity, where they discussed and considered who might have been responsible for Jesus' death.

Year 1

Year 1 have started their new Geography unit: What is it like to live in Shanghai? In this lesson, they explored the difference between physical and human geographical features. They investigated our local area, identifying examples of both types of features during a little walk. They then recorded their observations by drawing the features they had spotted. Great work everyone!



We would like to say a very special well done to our class dojo winners for this week.

Pupils who achieve the class dojo award have received the most dojo points throughout the week for showcasing our different values. These pupils are the perfect role models for other pupils and as a reward are able to come to school in their own clothes on **Wednesday 6th May**.





Nursery - Muhammad Musa, Asim & Dua	**Reception** - Muhammad Abbas & Zayn
Year 1 - Rudaba, Minahil & Usman	**Year 2** - Ruhaan & Isabelle
Year 3 - Haris & Hoorain	**Year 4** - Aaira, Zeenat & Hareem
Year 5 - Charlie, Asma & Najafali	**Year 6** - Ayza, Eesa, Sana & Grace