THE SSSJ WAY

READY



RESPECTFUL



SAFE



THE SSSJ WAY

What does it mean to be 'ready'?

We are motivated to learn and we keep trying even when we face difficulties.

We actively participate in tasks, focus during lessons and apply effort to understand new concepts.

We take initiative in collective activities showing commitment to shared goals, helping the group to achieve success together.

We see learning challenges as an opportunity to grow. We learn from our mistakes.

We ask questions. We want to learn more.



We set goals and targets. We take steps towards achieving these goals.

We bounce back from setbacks and continue to display effort even when work is challenging.

When working collaboratively we ensure everyone in the group has the chance to contribute and that the work is divided equally.

THE SSSJ WAY

What does it mean to be 'respectful?

We respond kindly and understand when someone makes a mistake. This allows everyone to learn and grow from their mistakes, without feeling judged.

We coach each other developing both empathy and leadership skills, allowing us to use our strengths to support others when learning.

We actively listen and understand others which promotes peaceful problem solving.



We have a voice. We speak up and seek help if someone is being treated unfairly or excluded, reinforcing that everyone has the right to be treated with dignity.

We support each other when learning, sharing resources and working well to achieve the shared goal.

We willingly share resources and materials when learning which teaches the importance of looking out for one another. We look after our environment.

We encourage others. We provide emotional support for others when they feel discouraged or face difficult tasks.

We all treat each other fairly, showing respect and kindness to everyone regardless of differences.

We recognise and appreciate diversity. We treat everyone with fairness and respect regardless of their background or abilities.

We celebrate the success of our peers with genuine enthusiasm and happiness. We acknowledge when someone has shared a good idea and we do not take the credit.

We are patient. We understand when others may need more time to understand something.

We pay attention to others when they are speaking. We value other's opinions. We speak kindly, showing gratitude to all.

THE SSSJ WAY

What does it mean to be 'safe'?

We are positive people. We all have a positive outlook on the future and can handle upset well.

We recognise, understand and manage both our own emotions and those of others. This emotional regulation improves our engagement within lessons.

We have an understanding of why rules are there. We abide by the rules which helps to create a consistent fair environment for all.

We can manage our own emotions and behaviours when facing difficulties, staying focused and determined.

We manage our own actions, emotions, and reactions in a way that is respectful of the school environment and others' learning experiences.



THE CIRCLE OF CONTROL

What I can't control





THE CIRCLE OF CONTROL

What I can control

thoughts

feelings

actions

reactions



Ready



Respectful



Safe

behaviour

attitude

THE CIRCLE OF CONTROL

What I can't control

- How other people behave
- What other people think, feel or say
- Other people being honest

What I can control

thoughts

feelings

reactions



Ready



Respectful



Safe

actions

attitude

behaviour



What have you learned about the circle of control?