SSSJ School Newsletter

27th March 2026

'I can do all things through him who strengthens me' Philippians 4:13

Our Vision: We strive to build a community which nurtures positive relationships that permeate through all aspects of life. A community where barriers do not define us, but instead offer opportunity for growth. No matter our background, through our faith, we will find the strength and courage to flourish as citizens of the future.

Our Mission: Empowering individuals to flourish together in the image of God.

The focus this half term is: Justice

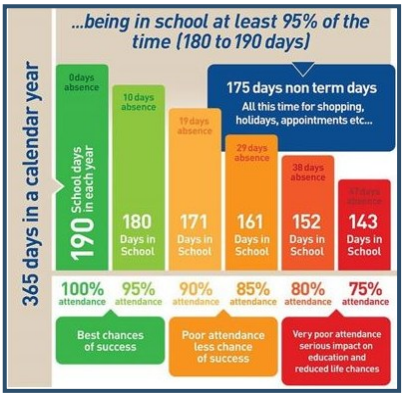
Our Values:

Hope, Respect, Compassion, Service, Justice, Perseverance

Parents evening will take place on Monday 30th March & Tuesday 31st March

SSSJ Way: Ready, Respectful, Safe

As we move towards the end of term, we're taking the opportunity to revisit our core behaviour expectations of being Ready, Respectful, and Safe. These expectations underpin everything we do in school and help create a positive, calm, and supportive learning environment for all pupils. Being Ready means arriving prepared to learn; being Respectful means showing kindness and consideration to others; and being Safe means making choices that protect ourselves and those around us. By reinforcing these shared values, we continue to build a school community where everyone can thrive.



Please ensure your child attends school everyday. The term dates for this academic year are detailed on the school website under the parent tab. [Term Dates - SS Simon & Jude CE Primary School]

Attendance at school is **everyone's** responsibility. School and parents need to work in partnership to improve school attendance. With this in mind, we have developed our attendance chart to provide more information for parents. We have colour coded the attendance in line with the figures below.

96% and above. This is meeting our target.

95.9% - 94% This is working towards our target.

Below 94%. This is a cause for concern and needs to improve.

We have also added in a comparison arrow.

↑ **Class attendance has increased since last week.**

= **Class attendance has stayed the same.**

↓ **Class attendance decreased since last week.**

We have also included the number of lost learning days. When children miss days, they miss new learning and because lessons build on each other, the learning is not always revisited. This significantly impacts on your child's learning and development.

Classes	Attendance	Comparison to last week	Number of lost learning days
Reception A	92.3%	↓	11.5 days
Reception B	96.3%	↑	5.5 days
Year 1A	89.6%	↑	15 days
Year 1B	93.7%	↓	9 days
Year 1C	92%	↑	11.5 days
Year 2A	97.6%	↓	3.5 days
Year 2B	97.3%	↓	4 days
Year 3A	96.5%	↓	5.5 days
Year 3B	94.5%	↑	8.5 days
Year 4A	94.5%	↓	8.5 days
Year 4B	96.3%	↓	5.5 days
Year 5A	96.4%	↑	5.5 days
Year 5B	99.3%	↑	1 day
Year 5C	96.4%	↑	5.5 days
Year 6A	97.9%	↑	3 days
Year 6B	91.3%	↓	13 days
Year 6C	97.6%	↑	3.5 days

Maths Day





On **Thursday 26th March**, we celebrated International Maths Day, and the children showed great enthusiasm for their learning all week. They explored the number 7 using practical resources, developed number bonds, and worked on multiplication involving mass. They also compared and measured volume, found equivalent masses, and strengthened their understanding of shape by working with 2D and 3D shapes, nets, area, and perimeter, while practising times tables. The week will end with an exciting Times Tables Rock Stars competition on Friday, and it has been wonderful to see such positive engagement throughout.

The Big School Clean



On Monday 23rd March, our Eco Club students took part in litter picking around the local area as part of Bolton's **'THE BIG SCHOOL CLEAN'.** Working in small groups under staff supervision, the children used litter grabbers and gloves provided by the school, and received a full safety briefing before starting. The activity was a wonderful opportunity for students to demonstrate teamwork, environmental responsibility, and pride in their community, helping to make the local area cleaner and brighter for everyone.



Extracurricular clubs have now finished for the Spring term. We hope all pupils have enjoyed taking part in their chosen activities. New letters for next term's clubs will be sent out when we return after the Easter break. We look forward to offering a fresh range of opportunities for pupils to join and enjoy.



We would like to say a very special well done to our class dojo winners for this week.

Pupils who achieve the class dojo award have received the most dojo points throughout the week for showcasing our different values. These pupils are the perfect role models for other pupils and as a reward are able to come to school in their own clothes on **Wednesday 1st April**.



Nursery - Saqib, Sierra-Belle & Ayla-Noor	**Reception** - Khadija & Yusuf
Year 1 - Sultan, Aiza & Jannat	**Year 2** - Dua & Haya
Year 3 - Mickayla & Aizah	**Year 4 -** Eshaal & Alyssa
Year 5 - Arya, Yahya & Anaya K	**Year 6** - Ruqayyah, Ocean & Camisha

SSSJ

HELP TO RAISE MONEY FOR OUR PLAYGROUND EQUIPMENT WITH A NEW 'BREAK THE RULES DAY'

PLEASE DONATE £1 VIA ARBOR

THURSDAY 2ND APRIL

NON UNIFORM

Children can wear their own clothes on this day including fancy dress. Children can also wear their trainers.

CRAZY HAIR

Children can temporarily colour their hair or try out a crazy hair style.

MAKE UP / FACE PAINT

Children are welcome to come to school wearing make up or face paint. Temporary tattoos and nail polish are also accepted.

JUICE IN BOTTLES

Children can bring juice in their water bottles to drink throughout the day.

BREAK TIME SNACKS

Bring an unhealthy snack like chocolate/crisps for snack time







In year 1 we have been looking closely at plants . We observed the different parts of the plant, and we really enjoyed looking at the roots of the plant. We then created detailed drawings of our plants, remembering to include all the different parts.

YR RB



This week, the children showed great curiosity while exploring the frog life cycle. Through reading *Growing Frogs*, they learned the stages from eggs to adult frogs and applied this knowledge in their writing using sounds, words, and simple sentences. They further developed their understanding through hands-on activities, including sequencing with figurines, cutting tasks, and a jigsaw.



Skylar has truly exemplified our school values of service and compassion.

Her selfless attitude and willingness to help without expecting anything in return, has set a wonderful example for others.

EASTER EGGS!

SSSJ DECORATE AN EGG COMPETITION

1. BOIL AN EGG UNTIL IT IS VERY HARD
2. LEAVE IT TO DRY
3. DECORATE HOWEVER YOU WISH

PLEASE ENSURE ALL ENTRIES ARE IN SCHOOL BY TUESDAY 31ST MARCH!

GREAT PRIZES TO BE WON FOR THE BEST EGGS!









