



SS Simon and Jude CE Primary School

Long Term Planning: Reception 2022-2023



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RYIC	This Is Me	To the rescue	Once upon a time		Ocean treasures	Animal Rescuers
PSED	Being Me in My World	Celebrating Difference (inc. anti-bullying)	Dreams and Goals	Healthy Me	Relationships	Changing Me (inc. sex education)
Physical	Key PE Sports ABC unit Lessons 1-7 Gross and fine motor control	Key PE Sports Gymnastics unit 8 weeks Gross and fine motor control EIYC: Moving like a Superhero	Key PE Sports ABC unit Lessons 8-13 Gross and fine motor control EIYC: Healthy Eating – Veg	Key PE Sports Awareness unit 5 weeks Gross and fine motor control EIYC: Healthy Eating	Key PE Sports Sending and receiving unit 6 weeks Gross and fine motor control	Key PE Sports Parachute and athletics every other week Gross and fine motor control
C&L	Family, favourite stories, developing simple vocab, using longer sentences	Bonfire/fireworks, Post Office walk, retelling stories, dev imaginative language, Following instructions (Learning block 3), Making smoothies (Learning block 4)	Retell stories, Link to Bears / Hare & Tortoise: Non-fiction books – animals / bears (develop new knowledge and vocab based on non-fiction), Link to Goldilocks: Alternative endings (EIYC p146) Link to Goldilocks / Hare & Tortoise: Questioning / Hot seating		retell stories, ask questions, Hot-seating, language from non-fiction books (develop new knowledge and vocab based on non-fiction), Asking questions to find out more	Using a range of tenses Overing explanations for why things happen (extinction and recycling) Asking questions to find out more
Literacy	Writing own names; Mark making and labelling skeleton, focus on vocab Draw their house & label parts of it. Focus on vocab. Draw family members and write names. Mark making, copy initial letters/words, indep. Draw favourite toy and label.	Fireworks (change depending on date) Diwali (change depending on date) Supertato Super daisy Elliot-midnight superhero Super kid Tractionman	Sor Term 1: Winter story - Kipper's Snowy Day (One Snowy Night, Cuddly Dudley/Snowman) Chinese New Year Goldilocks – Wanted Poster We're Going on a Bear Hunt – Acting Out Bear Facts Billy Goats Gruff		Rainbow Fish, Sharing a Shell, Commotion in the Ocean, Barry the fish with Fingers, Non fiction fact finding Plus extras	Farm animals facts about Rumble in the Jungle animals; rhyming from Rumble in the jungle Handa's surprise Giraffes cant dance The animal boggie The selfish crocodile



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	<p>Draw what they would choose to be if they could be someone who helped us and label .</p> <p>Autumn story</p>	<p>writing a letter - Postman Pat and The Jolly Postman;</p> <p>recount of visiting the post office;</p> <p>describing events in The Christmas story</p>	<p>Hare and the tortoise</p> <p>Pancake day</p> <p>Spr Term 2:</p> <p>Retelling story - for Jack and the Beanstalk/jaspers beanstalk</p> <p>Captions retelling story - from The Very Hungry Caterpillar</p> <p>Ordering events in the Easter Story</p> <p>Spring</p> <p>Gingerbread man (nursery)</p> <p>3 little pigs (nursery)</p> <p>Enormous Turnip (nursery)</p> <p>Gruffalo (Nursery) (stickman, Gruffalos child)</p>			<p>Lost and found</p> <p>The little polar bear</p> <p>Splendid spotted snake</p> <p>Non fiction fact finding</p> <p>Camel story</p>
<p>Maths</p>	<p>Unit 1 – Numbers to 5 (3 weeks)</p> <p>Unit 2 – Comparing groups within 5 (2 weeks)</p> <p>Unit 3 – Shape (2 weeks)</p>	<p>Unit 4 – Change within 5 (2 weeks)</p> <p>Unit 5 – Number bonds within 5 (1 week)</p> <p>Unit 6 – Space (1 week)</p>	<p>Unit 7 – Numbers to 10 (2 weeks)</p> <p>Unit 8 – Comparing numbers within 10 (1 week)</p> <p>Unit 9 – Addition to 10 (1 week)</p> <p>Unit 10 – Measure (2 weeks)</p> <p>Link to Hare & Tortoise:</p>	<p>Unit 11 – Number bonds to 10 (2 week)</p> <p>Unit 12 – Subtraction (1 week)</p> <p>Unit 13 - Exploring patterns (2 weeks)</p>	<p>Unit 14 – Counting on and counting back (2 weeks)</p> <p>Unit 15 – Numbers to 20 (1 week)</p> <p>Unit 16 – Numerical Patterns (3 weeks)</p>	<p>Unit 17 – Shape (1 week)</p> <p>Unit 18 – Measure (1 week)</p> <p>Unit 19 – sorting (1 week)</p> <p>Unit 20 – Time (1 week)</p>



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				Races – 1 st , 2 nd , 3 rd			
UW	People, Culture and communities	Family, Where children live Introduce globe and maps	Celebrations: Diwali, bonfire night, Christmas, -know similarities and differences.	<u>Winter</u> Polar regions information - Arctic/Antarctic: - Location on map, weather, environment, humans, animals Similarities & differences to life in UK & other countries. Polar explorers – Earnest Shackleton <u>Chinese New Year:</u> Location of China on a map. Environment/housing/building - Discuss similarities and differences with other cultures <u>Link to 3 Billy Goats Gruff:</u> Norway – where it is on a map, similarities/differences to our country, mountain goats, goat facts <u>Pancake day:</u> why it is celebrated	<u>Mother's Day:</u> <u>Easter:</u> How it is celebrated here and around the world.	<u>Celebrations: Eid</u> Discuss similarities and differences with other religions and cultures	Block 1 (Jungle) Block 2 (Safari) Block 3 (Polar) Block 4 (Desert) Look at similarities and differences between life in this country and other countries linked to the above blocks. <u>Father's Day</u>
	The Natural World	Human body - senses, growth, changes, Seasons - Autumn walk Change of state	Local area, walk to Post Office, name local features-describe immediate environment Christmas cooking	<u>Spr Term 1</u> <u>Seasons - Winter</u> Seasons & changes Polar regions information - Arctic/Antarctic:		<u>Block 1</u> Beaches = Use globe/maps to find oceans.	<u>Capturing Curiosity / Exit Point</u> Farm Visit Know the difference between physical



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			<p>Soup making</p>	<p>- Location on map, weather, environment, humans, animals. Similarities & differences to life in UK & other countries</p> <p><u>Link to Goldilocks:</u> Changing states – making porridge. Produce a survey of favourite porridge flavours.</p> <p><u>Link to Bear Hunt:</u> Bear Facts</p> <p><u>Link to 3 Billy Goats Gruff:</u> Norway – where it is on a map, similarities/differences to our country, mountain goats, goat facts</p> <p>Bridges (EYIC p69) - what they are for and different types of bridges. Look at famous bridges around the world/UK.</p> <p>Draw a map to show the route the goats took during the story. Challenge – can they think of where they went next? Draw a map to show.</p> <p><u>Link to Hare & Tortoise:</u> Looking after a tortoise/animal</p> <p><u>Spr Term 2:</u></p> <p><u>Link to Hungry Caterpillar:</u> Life cycles of animals - butterfly (Could also look frog/hen)</p> <p>Looking after the environment</p> <p><u>Link to Jack & Beanstalk:</u> Explore Seeds: Show array of seeds, What do plants need to grow? Life cycle of seed - Butter Bean in sandwich bag on window to see roots – cocktail stick to a castle. Looking at vegetables: Chopping vegetables, look closely at these.</p>	<p>Name features of a coastline/beach. Learning about turtles.</p> <p><u>Block 2</u> Exploring different types of ocean creatures and their habitats. Look at the different environments in which they live, what they eat, how they move. e.g. Lobster, puffer fish, shark, dolphin, whale, octopus.</p> <p><u>Investigation</u> Floating and sinking. Investigate materials that are waterproof.</p>	<p>features and human features</p> <p>Develop map work skills (map of the farm) label physical features (rivers, streams, hills), label human features (houses, barns, fences), label animals.</p> <p><u>Block 1 (Jungle) Block 2 (Safari) Block 3 (Polar) Block 4 (Desert)</u> Animals and habitats – from Jungle, Safari, Arctic, Desert. Name them, what they eat, where do they live, how to look after them, why they act as they do, what they are certain colours.</p> <p>Pollution and recycling</p> <p><u>Seasons- Summer</u> Look at & compare the changes of state from Spring to Summer</p>
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				<p>Go on a practical Journey that Jack took to get to the market, up the beanstalk, to the castle. Use a variety of locational language – up, travel, along, high, low, beside, arrive, route, across, over,</p> <p>Exit Point Plant & grow beans and seeds.</p> <p><u>Seasons</u> Spring - Spring walk – compare to Autumn and Winter. Name local features on walk</p> <p>Changing states – melting choc (Easter cakes)</p>		
Past and Present	<p><u>Block 3:</u> Family members, changes over time from baby to now Compare old and new bears/toys</p> <p><u>Quality Conversations:</u> Recall personal past events. What happened earlier that day, yesterday, last week, over the weekend, over the holidays.</p>	<p><u>Block 1:</u> Comparing the first Superman (1938) to the Superman we see today</p> <p><u>Events in History</u> Guy Fawkes/bonfire night, Remembrance Day</p> <p><u>Quality Conversations:</u> Recall personal past events. What happened earlier that day, yesterday, last week, over the weekend, over the holidays.</p>	<p><u>Winter:</u> People from the Past – Polar Explorer – Earnest Shackleton</p> <p><u>Chinese New Year :</u> Folklore – the animal that was ordered by the Emperor and that created the Chinese Calendar.</p> <p><u>Link to 3 Billy Goats Gruff:</u> Block 3: The original story originated from Norway. Was the story the same or different - how it has changed over time.</p> <p><u>Quality Conversations:</u> Recall personal past events. What happened earlier that day, yesterday, last week, over the weekend, over the holidays.</p>	<p><u>Block 3:</u> People from the Past - Ocean explorer - Sylvia Earle (1935 – present)</p> <p><u>Quality Conversations:</u> Recall personal past events. What happened earlier that day, yesterday, last week, over the weekend, over the holidays.</p>	<p><u>Conclude the topic</u> looking at People from the past- animal explorer – Sir David Attenborough (1926 - present). Looking at some of the animal expeditions he has done linked to jungle, safari, polar and desert animals.</p> <p><u>Quality Conversations:</u> Recall personal past events. What happened earlier that day, yesterday, last week, over the weekend, over the holidays.</p> <p>Timeline of children's work - look back at the big books and pieces of work that we produced – talking about what we</p>	



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							learned about – trying to use the correct tense.
RE		Creation (Understanding Christianity) Chatterbox - Harvest	Incarnation- Christmas (Understanding Christianity)	Chatterbox - I am special Friendship	Salvation - Easter (Understanding Christianity)	Chatterbox - Stories Jesus heard/Told	Chatterbox - Special Places Special times Special people
EAD	Artists				Yayoi Kusama-giant flower sculptures??	Andy Goldsworthy, Lois Ehler	Surprised - Henri Rousseau
	Painting	<u>Self portraits</u> using paints - using different sized paint brushes, forming enclosed shapes		Winter Colour washing Winter colour mixing	colour mixing, printing for Mother's day card Mother's Day cards	Adding white to make tints	
	Drawing	Link to Lit and CECP	Link to Lit and CECP	Link to Lit and CECP	Drawing still life flowers/plants for corridor display Drawing patterns with pastels on Easter egg for Easter card – how to use pastels, how to smudge them and mix colours – drawing patterns – then make card	Link to Lit and CECP	Link to Lit and CECP
	Collage	Diwali cards – scissor work and different methods or attaching things (using glue stick or glue spreaders)	Creating own costume – colour, texture, matching colours of different textures, collage Vocab linked to texture Christmas cards – collage			Can be junk modelling, creating 3D picture Teach chn how to manipulate a range of materials (scrunch, twist, curl, roll, fold, bend) – Teach chn how to attach a range of materials – different glue, cellotape, masking tape etc chn to choose what to make – linked to topic, using what they have learnt	Fathers Day cards Weave jumper – how to weave, pattern. Then add Dads face to jumper



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						Vocab linked to texture and manipulation	
	Sculpture	Exploring dough	Making marks in dough Building to create enclosed spaces	Link to 3 Billy Goats: Make a bridge Make a shadow puppet that moves To be able to build simple models using walls, roofs and towers	Creating a flower in clay – manipulate clay using fingers, then making marks in the clay, then making flower		To be able to use a variety of resources – loose part play – link to artist
Imagination / Role Play				Model Goldilocks Role Play Area Acting out Going on a Bear Hunt			
Music		Nursery rhymes, ourselves songs, number songs Beat Baby Rhythm, tempo, pitch, dynamics work	Autumn songs, Christmas songs Beat Baby Rhythm, tempo, pitch, dynamics work	Winter songs Chinese New Year music Rhythm, tempo, pitch, dynamics work	Spring songs Traditional tales songs Minibeast songs Rhythm, tempo, pitch, dynamics work	Ocean animal songs and rhymes Rhythm, tempo, pitch, dynamics work	Animal songs Rhythm, tempo, pitch, dynamics work