

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£402.00
Total amount allocated for 2021/22	£20,360
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 618.00
Total amount allocated for 2022/23	£28,840
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£29,458

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	% TBC
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% TBC
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	% TBC
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	TBC

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/223</b>		<b>Total fund allocated: £29,458</b>		<b>Date Updated: 20/01/23</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:			
Ensure maximum uptake in after school clubs to increase physical activity levels.		<p>Give each class teacher a survey for their class to complete at the start of the year to find out extra-curricular activities the children are interested in taking part in.</p> <p>Contact parents and children to notify them of clubs with spaces left.</p> <p>Provide a range of extra-curricular clubs to cater for different interests over the year.</p> <p>Map out the extra-curricular clubs for the year ensuring variety and a range of opportunities over the year.</p>		£0	

<p>Ensure each year group have PE timetabled on their timetable for an hour at least once a week and 2 hours a week where possible.</p>	<p>Timetable PE on each year groups timetable. Create a PE overview for the year for each year group.</p>	<p>£0</p>		
<p>Daily Mile/Multi-skills club before school for KS2 to take part in.</p>	<p>Introduce the daily mile before school. Send letters out to children to sign up to the daily mile. Open it up to breakfast club.</p>	<p>£0</p>		
<p>Increase physical activity levels at playtime and dinner times.</p>	<p>Buy PE equipment and games for the children to access and use safely during dinner times and playtimes. Use playleaders and lunch time supervisors to organise use of equipment and handing out/putting away. Buy playleader jackets and badges. Meet with the playleaders and ask them to recommend different PE equipment and activities they would like to use with the children. Complete a whole school survey about physical activity levels at playtime and dinner time and the use of the equipment. Maximise the space and use of playleaders to increase physical activity levels safely at dinner times.</p>	<p>£1088.97</p>		

	<p>Purchase new basketball nets for the playground.</p> <p>Meet with playleaders every half term.</p>			
Increase the children's activity levels when travelling to and from school.	<p>Continue with the WOW to school programme With KS2 to encourage them to travel to school in different ways and be active.</p> <p>Hand out badges to the children are who active when coming to school in the morning to promote and increase physical activity levels.</p>	£0		
Provide the Bike ability course for the year 5 and 6 children to complete to increase activity levels and encourage active travel.	<p>Book the Bike Ability and road safety course for the year 5 and 6 children.</p> <p>Send letters out to children/parents to sign up to the course.</p> <p>Encourage them to ride their bikes to school increasing physical activity.</p>	£0		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

Implement playleaders across school at dinner times and playtimes	Meet with playleaders to discuss their role, activities and PE equipment they want to use on the playground.  Buy playleader jackets.	£20.00		
Have a PE display in school to raise the profile of PE.	Create a display board in school linked to PE with the latest news and updates displayed with what is happening in PE in terms of after school clubs for parents to see.  Add photos to display clubs and generate interest in future clubs.  Create a display linked to competitions entered to raise the profile of sport and link this to the school values and other professional sports athletes.	£0		
Health and fitness day for the whole school to raise the important of being active	Book a health and fitness workshop  Book health professionals to come into school.  Provide different fun physical activities for the children to take part in.  Link objectives to the national curriculum expectations.	TBC		
Share stories of any sporting achievements that the children or teaching staff have done across school during the golden celebration assembly including competitions the school has taken part in.	Provide time during Golden celebration to share success and achievements in school and outside of school in PE and sport.  Share competitions and events on social media the children and school	£0		

	has taken part in.  Make children aware that they can share their success with the school.			
Develop further playleaders within school	Identify a year group to complete the play leaders award.  Play leaders to use their skills at playtime and dinner times to get the other children active in different games.	TBC		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Improve the teacher's confidence, knowledge and skills in delivering high quality PE lessons to impact on the children's enjoyment, achievement and progress in PE.	Employ KeyPE Sports to deliver PE lessons weekly. Following their units of work that the class teachers will observe each week for CPD.  Class teachers are to deliver at least one of their own PE lessons each week following the KeyPE Sports unit planning matched to the yearly	£13,000		

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	overview.  As part of using KeyPE sport some teachers are to watch a dance teacher deliver a unit of work as part of their CPD.			
Yoga course	Increase confidence in leading different extra-curricular activities  3 members of staff to complete a Yoga course.	£450.00		
Attend Bolton School Games development and training days	Interact and discuss ideas with other PE subject leaders.  Develop knowledge about the role of being a PE subject lead and other ideas to impact on PE and physical activity levels across school.	As part of the subscription below.		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Provide after school clubs that are of interest to the children to ensure maximum uptake.  Offer a wide range of clubs that the children might otherwise not get to experience.	All Pupils to complete survey to establish most popular sports clubs. Provide most popular sports clubs for each year group where possible.  Book external providers to deliver some extra-curricular activities – tag rugby, Judo, Fencing, Judo, Karate etc	TBC	A wide range of after school clubs were provided for the children to attend linked to their interests. This meant that more children were extra-curricular clubs.  Extra-curricular clubs were analysed every term and lowest attending groups were targeted to increase their attendance. They were asked what their interests	Carry on providing a wide range of clubs next year and see if we there are other activities that could be provided that we don't currently provide.

	<p>Plan and timetable after school clubs for the year to meet the interests of the children.</p> <p>Class teachers to sign up to delivering an after-school club of the children's interest.</p> <p>Provide enriching after school clubs that the children might not otherwise get the opportunity to participate in – archery, judo, fencing, mixed martial arts.</p> <p>KeyPE Sports and Rees Sports are to provide after school clubs for children to attend linked to their SLA's.</p>		<p>were and additional extra-curricular clubs were provided linked to these to increase uptake of these children. This meant more children were physically active at different points throughout the day.</p> <p>Children had opportunities to experiences clubs that they might not otherwise get chance to experience like judo, archery, mixed martial arts.</p> <p>Children developed their skills in the after-school clubs that they attended.</p>	
<p>Target the least active children attending after school clubs and provide clubs of interest to them.</p>	<p>Monitor uptake of clubs and actively encourage pupils from the least active group to attend activities they have requested.</p> <p>Provide clubs that will engage the least active – review termly.</p>	<p>TBC</p>		
<p>Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.</p>	<p>Identify local clubs in the area where pupils can attend and promote clubs to offer a wide range of external opportunities to the children through giving school leaflets and sharing activities and events on social media.</p>			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Attend more competitions to give children the opportunity to represent school.	<p>Sign up to the local cluster competition and identify competitions to enter.</p> <p>Sign up to the Bolton School Games Mark and identify competitions to enter.</p>	<p>£750.00</p> <p>TBC</p>	<p>A lot more children have had opportunities to attend a lot more competitions in a wider variety of sports and activities.</p> <p>The children have enjoyed competing in the different competitions and representing school.</p> <p>The children who attended the competitions got the opportunity to apply the skills they had learnt during PE lessons and after school clubs and developed their confidence.</p>	<p>Continue to enter more competitions and get two children that attend the competition to write a report about their experiences.</p> <p>Create a new tracker system showing the number of children that attended the competitions to ensure more children get opportunities to represent school.</p> <p>Enter more festival and inclusion events.</p>
Reintroduce intra-competitions for KS2 to take part in safely.	<p>Create an intra competition overview for the year for classes to take part in against each other.</p> <p>Look at ways to celebrate success of teams competing.</p>	£0		
<p>Ensure different children across school can represent school in different competitions.</p> <p>Track children entering the different competitions</p>	Set up Vantage competitions against other local schools in the Trust to give children the opportunity to represent school.	TBC		

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