

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,118
How much (if any) do you intend to carry over from this total fund into 2021/22?	£402.00
Total amount allocated for 2021/22	£20,360
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,762

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	% TBC
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% TBC
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% TBC
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £20762		Date Updated: 11/07/22	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 13.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure maximum uptake in after school clubs to increase physical activity levels.	<p>Use surveys completed by the class teachers to provide after school clubs that are of interest to the children.</p> <p>Contact parents and children to notify them of clubs with spaces left.</p> <p>Provide a range of after school clubs to cater for different interests over the year.</p> <p>Map out the after school clubs over the year.</p>		£0	<p>Getting the children to complete the surveys at the start of the year ensured we provided clubs that were of interest to the children so more children attended them.</p> <p>There was a wide range of after school clubs provided for the children across each term. Mapping the clubs out ensured that there was a wide variety of clubs for every age group. Also, clubs weren't cancelled as often due to things like the weather as space in school was also mapped out.</p> <p>Parents were contacted about clubs that had spaces left to ensure clubs were full and to increase uptake of the number of children attending them.</p>	<p>Send out a new survey at the start of the next academic year to see what after school clubs the children are interested in doing again.</p> <p>Map out the after-school clubs for the year again to make sure there us a wide variety of activities for each year group on different days.</p> <p>Keep contacting parents to let them know about clubs that have space for anyone else interested in attending the clubs.</p>

Created by:



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<p>Ensure each year group have PE timetabled on their timetable at least once a week and 2 hours a week where possible.</p>	<p>Timetable PE on each year groups timetable. Create a PE overview for the year for each year group.</p>	<p>£0</p>	<p>Timetables carefully mapped out to ensure that children can access 2 hours of PE each week with one of those allotted times being in the hall.</p> <p>Having one of the slots in the hall ensured PE was able to continue despite the weather.</p> <p>Children having two hours a week enabled them to build on and develop a wide range of knowledge and skills within their lessons.</p>	
<p>Daily Mile before school for each year group to take part in.</p>	<p>Introduce the daily mile before school. Send letters out to children to sign up to the daily mile. Open it up to breakfast club.</p>	<p>£0</p>	<p>The same children attended the morning club each term. The children's activity levels increased and they enjoyed being active.</p> <p>Providing a morning club was another opportunity for the children to be active within the school day.</p> <p>The uptake was not as good as initially thought especially among the younger children.</p>	<p>Change the morning club to multi skills rather than it just being the daily mile to increase uptake.</p>
<p>Increase physical activity levels at dinner times.</p>	<p>Buy a PE trolley and PE equipment for KS2 children to access and use during dinner times. Provide PE equipment the children can use safely at dinner time. Use sports leaders and lunch time supervisors to organise use of equipment and handing out/putting away.</p>	<p>£2801.26</p>	<p>The PE equipment has significantly improved physical activity levels at playtimes and dinner times with the children playing with hoops, balls, skipping ropes and footballs etc.</p> <p>Assigned ambassadors monitor the different activity areas and</p>	<p>Purchase more and a wider variety of playtime and dinner time PE equipment to encourage even more children to be active during these times.</p>

			<p>collect and hand out the PE equipment.</p> <p>Children enjoy the activities at play time and dinner time whilst impacting on their own physical and social development.</p>	
Increase the children's activity levels when travelling to and from school.	<p>Find out how children travel to school in each class. Introduce the WOW to school programme to the children and parents to encourage them to travel to school in different ways where they can be active. Send letter to the parents about the programme and introduce the programme via worship across school.</p> <p>Look at year groups participating in Bike Ability and road safety to encourage them to ride their bikes to school increasing physical activity. Book in bikeability sessions. Target year 5 ready for the next academic year to cycle to school.</p>	<p>£0</p> <p>£0</p>	<p>Continued to use the travel tracker programme in school to encourage the children to walk and earn their badges. The children have enjoyed earning the badges by being active and most classes have engaged with the programme.</p> <p>Purchased a bike store for the KS2 yard to increase activity levels further which will be in place for the next academic year.</p> <p>Some year 5 children have completed the bike ability programme so can start to use these skills to ride their bike to school next year and increase physical activity levels. Their confidence has increased and ability in being able to ride a bike safely.</p>	<p>Promote the walk to school programme at the beginning of the year for the children, staff and parents to engage with.</p> <p>Send letters to encourage those children that are able to ride their bikes to school.</p> <p>Book bike ability for the next set of year 5 children so they have the option to ride their bike to school safely. Rent some bikes and helmets as part of the programme to get a greater uptake.</p>
Increase physical activity levels at times throughout the school day.	Introduce and encourage teaching staff to use wake and shake and brain breaks at certain points in the day when they think the children need it.	£0	This is an action that is going to carry over into the next academic year.	Research and look at different strategies for getting the children to be active at different points throughout the day in the classroom (tuck time, register time, transitions between

	Send resources and websites to the staff that they can use to get encourage the children to be active.			lessons).
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Create a PE sport council	Create a PE sports council with a representative from each class to discuss PE, sport, after school clubs and activity levels across school. Buy some sports leader badges.	£20.00	This year we had ambassadors that supported with activities at playground and dinner times. This has developed their social and leadership skills as they have had to interact with different children.	Introduce a sports council next year with representatives
Have a PE display in school to raise the profile of PE.	Create a display board in school linked to PE with the latest news and updates displayed with what is happening in PE in terms of after school clubs for parents to see. Add photos to display clubs and generate interest in future clubs.	£0	A PE display has been created near the main entrance showing the extra curricular activities that are on for each term for parents to see. This promotes PE and the extra-curricular activities.	Create another PE display in school for intra and inter competitions to raise the profile of PE and sport across school.
Share stories of any sporting achievements that the children or teaching staff have done across school during worship time.	Provide time during Golden celebration to share success and achievements in school and outside of school in PE and sport. Share success on newsletters when the children have represented school or had achievements outside of school.	£0	During worship sporting achievements were shared such as medals and certificates from inter competitions that had been attended as well as other successes that were outside of school. Children felt proud and it	Hand out certificates during worship.

	Make children aware that they can share their success with the school.		increased their confidence in continuing with their activity. It also encouraged other children across school to share their successes.	
Create play leaders at dinner times to increase physical activity levels of the children.	Identify a year group to complete the play leaders award. Play leaders to use their skills at playtime and dinner times to get the other children active in different games.	£1205.00	Ambassadors were used at play time and dinner time from year 4 and 6. The year 4 children completed the play leaders award in the summer term developing their skills to teach games to others which they can carry on with in the next academic year at play times and dinner times.	Look at the year 4 or 6's taking part in the play leaders course next academic year. Use the play leaders as well as PE sports council to lead activities and games at play time and dinner times with children – look at using the play leaders to teach games to the KS1 children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				64%
Intent	Implementation		Impact	
Improve the teacher's confidence, knowledge and skills in delivering high quality PE lessons to impact on the children's enjoyment, achievement and progress in PE.	Employ Rees Sports Company to deliver PE lessons that some class teachers will observe for CPD. Employ KeyPE Sports to deliver PE lessons weekly. Following their units of work that the class teachers will observe each week for CPD.	£6784.00 £6400.00	The children have developed a wide range of knowledge, skills and understanding from the PE lessons being delivered by the coaches. The staff's confidence, knowledge and understanding has developed by observing and supporting the	Create a staff questionnaire/survey about confidence in PE delivery and any CPD needs needed going forward.

	Class teachers are to deliver at least one of their own PE lessons each week following the KeyPE Sports unit planning matched to the yearly overview.		PE coaches deliver the schemes of work which has impacted on their own PE delivery that they teach once a week. This improved confidence, knowledge and skills ensured the children developed their own knowledge and skills competently.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
10%

Intent	Implementation		Impact	
<p>Provide after school clubs that are of interest to the children to ensure maximum uptake.</p> <p>Offer a wide range of clubs that the children might otherwise not get to experience.</p>	<p>All Pupils to complete survey to establish most popular sports clubs. Provide top sports clubs for each year group where possible.</p> <p>Plan and timetable after school clubs for the year to meet the interests of the children.</p> <p>Class teachers to sign up to delivering an after-school club of the children's interest.</p> <p>Provide enriching after school clubs that the children might not otherwise get the opportunity to participate in – archery, judo, fencing, mixed martial arts.</p> <p>KeyPE Sports and Rees Sports are to provide after school clubs for children to attend linked to their SLA's.</p>	£2,012	<p>A wide range of after school clubs were provided for the children to attend linked to their interests. This meant that more children were extra-curricular clubs.</p> <p>Extra-curricular clubs were analysed every term and lowest attending groups were targeted to increase their attendance. They were asked what their interests were and additional extra-curricular clubs were provided linked to these to increase uptake of these children. This meant more children were physically active at different points throughout the day.</p> <p>Children had opportunities to experience clubs that they might not otherwise get chance to experience like judo, archery, mixed martial arts.</p>	Carry on providing a wide range of clubs next year and see if we there are other activities that could be provided that we don't currently provide.

			Children developed their skills in the after-school clubs that they attended.	
Target the least active children attending after school clubs and provide clubs of interest to them.	<p>Monitor uptake of clubs and actively encourage pupils from the least active group to attend activities they have requested.</p> <p>Provide clubs that will engage the least active – review termly.</p>		The least active children were targeted effectively, and extracurricular clubs were provided linked to their interests each term. There was an increase in attendance for the groups targeted each term.	Keep analysing and targeting the lowest attending groups at extra-curricular clubs next year.
Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.	Identify local clubs in the area where pupils can attend and promote clubs to offer a wide range of external opportunities to the children through giving school leaflets etc.		Leaflets and contacts of local sports providers have been sent out to parents over the year to encourage children to participate in activities outside of school.	Develop further links with local sports clubs and centres.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Attend more competitions to give children the opportunity to represent school.	<p>Sign up to the local cluster competition and identify competitions to enter.</p> <p>Sign up to the Bolton School Games Mark and identify competitions to enter.</p>	£750.00	<p>A lot more children have had opportunities to attend a lot more competitions in a wider variety of sports and activities.</p> <p>The children have enjoyed competing in the different competitions and representing school.</p> <p>The children who attended the competitions got the opportunity to apply the skills they had learnt during PE lessons and after school clubs and developed their confidence.</p>	<p>Continue to enter more competitions and get two children that attend the competition to write a report about their experiences.</p> <p>Create a new tracker system showing the number of children that attended the competitions to ensure more children get opportunities to represent school.</p> <p>Enter more festival and inclusion events.</p>
Reintroduce intra-competitions for KS2 to take part in safely.	<p>Create an intra competition overview for the year for classes to take part in against each other.</p> <p>Look at ways to celebrate success of teams competing.</p>	£0	<p>Introduced intra-competitions towards the end of the year between the different year groups which the children enjoyed taking part in.</p> <p>They had opportunities to apply the skills they had learnt over the year within the competitions applying rules and tactics.</p>	Develop ways of celebrating success for winning teams that win intra-competitions.
Ensure different children across school can represent school in different competitions.	Set up Vantage competitions against other local schools in the Trust to give children the opportunity to represent school.	£192.00	Entered 3 Vantage Academy Trust competitions over the year giving opportunities to children from different year groups to represent school.	Track the children that have represented school in competitions and target those children who haven't encouraging them to take part.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Jimmy Winteringham
Date:	11/07/22
Governor:	
Date:	