

**Ruth Miskin  
Training**



***Read Write Inc. Phonics***  
**Parents' Meeting**  
**Fred Talk**

# Sounds + blending = reading

---



+

sat

# Fred

---



# Speed Sounds Set 1

## Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

## Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

## Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

## Vowel sounds – stretchy

ay	ee	igh	ow
----	----	-----	----

## Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

# Fred Talk routine

---

1. Say the word in sounds as Fred e.g. c-a-t.
2. Ask your child to repeat. Can they 'jump-in' with the whole word?
3. Say the word in sounds followed by the whole word e.g. c-a-t, cat
4. Ask your child to repeat



Fred games and Fred talk throughout the day

---

Shall we have some **l-u-n-ch**?

What would you like to **p-l-ay**?

Let's put on your **c-oa-t**.



# Reading with Fred Talk

---

m

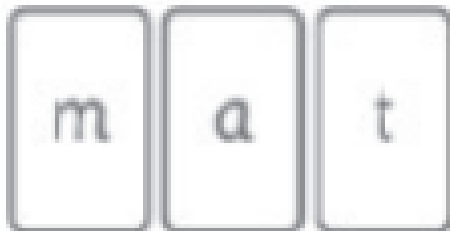
a

t

mat

# Reading with Fred Talk

---





# Reading with Fred Talk

**Blending independently: Word Time 1.5 (4 mins)**  



**Blending Independently: Word Time 1.5**

Bankfoot Primary School, Bradford 

# Reading with Fred Talk

---

**Watch a lesson**

# A Speed Sounds lesson

---

## Partner practice



# Spelling with Fred Fingers

---



# A Speed Sounds lesson

---

# Partner practice





## What can I do?

---

1. Speak like Fred throughout the day
2. Play Fred games
3. Use 'Fred Talk, read the word' to read words