



# SS Simon and Jude CE Primary School

## Long Term Planning: Year 4 2022-2023



Subjects	Overview of Learning					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Fiction (Dilemma): Lost or Stolen Information text: Gadget Magic <b>Guided Reading:</b> Mary Anning: The girl who cracked open the world.	Fiction: 'The Balloons', 'At the end of a school day' and 'My Sari' Journalistic writing: The Daily Blab <b>Guided Reading:</b> Death of the dinosaurs.	Narrative verse: 'The Bogey Man and the trolls next door' Explanation texts: 'How the Voice Works' Poetry: Jabberwocky and other poems Non-fiction: The Stellar Stage School <b>Guided Reading:</b> Daring Deeds!	Playscript: 'The Fly and the Fool'  Evaluation evidence: Junior Detective <b>Guided Reading:</b> Daring Deeds!	Stories with historical evidence: Runaways  Newspaper: London Herald <b>Guided Reading:</b> Myths of the sea	Stories from other cultures: Sugarcane Juice  Persuasive text: Viper <b>Guided Reading:</b> A tale of two poggles
<b>Writing</b>	Text: The lost happy endings	Text: The legend of rock, paper, scissors	Text: The lumberjack's beard	Text: Leon and the place between	Text: Stubby	Text: Lizzie and the birds
<b>Mathematics</b>	Number and place value – 4 digit numbers Number – Addition and Subtraction Measurement- perimeter Multiplication and division		Multiplication and division Measurement – area Fractions (including decimals) Fractions (including decimals) Fractions (including decimals)		Fractions (including decimals) Measurement – money Measurement – time Statistics Geometry – Properties of shape Geometry – position and direction	
<b>Science</b>	<b>Making Waves</b> <b>Science:</b> Identify how sounds are made and understanding how sound travels. To find patterns pitch and volume with the strength and features of the object and vibrations that produced it.		<b>Land, Sea and Sky</b> <b>Science:</b> Understanding the water cycle and its connection to river. Understand different habitats and the importance of food chains and good webs. <b>Art:</b> Drawing, Collage and Sketch <b>Design and technology:</b> Mechanisms: Pneumatics		<b>Bright Sparks!</b> <b>Science:</b> To understand how to make different electrical circuits and understand how materials conduct electricity. <b>Design and Technology:</b> Electrical Systems: Simple circuits and switches	<b>Shake It!</b> <b>Science:</b> Understanding all about changes of state and reversible and irreversible changes. <b>Design and technology:</b> <b>Food:</b> healthy and varied diet
<b>IPC</b>	Brainwave: Metacognition <b>Island Life</b> <b>Art:</b> Printing, Collage and sketchbooks. <b>History:</b> To research about Darwin's exploration of islands. <b>Geography:</b> To identify the continents of the world and their islands and understand geographical features of islands using maps. <b>International:</b> To understand the unique cultural aspects of a place and how island culture and ecology is under threat.		<b>Temples, Tombs and Treasures</b> <b>Art:</b> Drawing, painting, and sketchbooks. <b>History:</b> To understand what life was like in Ancient Egypt and Sumer and exploring these Ancient civilisations by using primary and secondary sources. <b>International:</b> To compare the lives of children in Ancient civilisations with life today.		<b>They Made a Difference</b> <b>Art:</b> Sculpture (architecture). Drawing and sketchbooks. <b>History:</b> To understand how a timeline can organise events chronologically and to use primary and secondary historical sources. <b>International:</b> To understand what human rights are and research people who are inspirational.	



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<b>Computing</b>	Computer Science Coding	Digital Literacy Online safety	Information Technology Spreadsheets	Information Technology Writing for different audiences	Computer Science Logo	Information Technology Animation	Information Technology Effective Search	Computer Science Hardware Investigators	Information Technology Making Music	
<b>RE</b>	Digging Deeper - Creation – What do Christians Learn from the Creation Story?  Gospel – What kind of World did Jesus want?		Prayer in other religions  Hanukkah		People of God – What is it like to follow God  Jewish Shabbat		Salvation – Why do Christians Call the Day Jesus Died 'Good Friday'	Kingdom of God – When Jesus left what was the impact of Pentecost?	Incarnation/God – What is the trinity?	
<b>PE</b>	Speed, Agility and Quickness		Basketball		Dance - Pirates		Hockey	Tactics and strategies	Athletics	
	ABC (Key PE Sports)		Gymnastics 1-6 (Key PE Sports)		Fencing (Key PE Sports)		Orienteering (Key PE Sports)	Striking and fielding (Key PE Sports)	Competitive (Key PE Sports)	
<b>Relationships Education (PSHE)</b>	Being me in my world		Celebrating difference		Dreams and Goals		Healthy Me	Relationships	Changing me	
<b>MFL</b>	Unit 7: Encore		Unit 8: Quelle heure est-il		Unit 9: Les fetes		Unit 10: Ou vas-tu	Unit 11: On mange	Unit 12: Le cirque	
<b>Music</b>	Playing with rhythm – playing together and rhythmic structures				Musical contrasts			Melody builders – exploring melodies and song structures		
	Violins (Bolton Music Service) Learn about how musicians organise sounds, recognise and explore ways that sounds can be organised and used expressively, perform pieces of music rhythmically, compose simple pieces of music, choose sounds and instruments to create a piece of music									