



# SS Simon and Jude CE Primary School

## Long Term Planning: Year 2 2022 - 2023



Subjects	Overview of Learning					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The children will be following the Read Write Inc programme which is a structured and systematic approach to teaching English. Through the programme the children will develop their reading, comprehension, spelling, grammar, vocabulary, punctuation and writing.					
Writing	<u>Texts:</u> Burglar Bill Room on the broom Dogger There's a snake in my school	<u>Texts:</u> How to be a Viking Billy's bucket After the fall Stick man	<u>Texts:</u> Sonya's chickens One snowy night Billy and the dragon	<u>Texts:</u> The giant jam sandwiches Frockodile Supertato	<u>Texts:</u> Click clack moo Zog My monster and me	<u>Texts:</u> The slightly annoying elephant The owl who was afraid of the dark Gecko's echo
Mathematics	Number – Place value Number – Addition and subtraction Number – Addition and subtraction Measurement – Money Number – Multiplication and division		Number – Multiplication and division Statistics Measurement – Length and height Geometry – Properties of shape Number – Fractions		Geometry – Position and direction Number – addition and subtraction (problem solving) Measurement – time Measurement – Weight, volume and temperature	
Science	<b>THE EARTH OUR HOME</b> <b>Science:</b> Living things and their habitats including microhabitats. Compare living and non-living things. Classifying animals. Identify and name different animals, plants. <b>Art:</b> Drawing, Sculpture and Sketchbooks.		<b>WHAT'S IT MADE OF?</b> <b>Science:</b> Identify what objects are made of. Identify, test and compare different materials and their properties. Test materials to see if they can be changed by: bending, stretching, squashing, cooling, or heating. <b>International:</b> Compare the similarities and differences between the lives of people from different countries linked to materials used.		<b>WE ARE WHAT WE EAT</b> <b>Science:</b> understand the different food groups, why we eat a range of foods and how they are grown. Identify and name parts of a plant. Carry out simple experiments and investigate how humans and animals taste food. <b>Health and Wellbeing:</b> Understand the importance of good hygiene.	
IPC	<b>BRAINWAVE: METACOGNITION</b> <b>TIME TRAVELLERS</b> <b>History:</b> Ask and answer questions using sources of information. Know about changes within living memory linked to them personally and events beyond living memory (local area and the Great Fire of London). Understand how to order historical events chronologically.		<b>TREASURE ISLAND</b> <b>Geography:</b> Locate the 4 counties and capital cities that make up the U.K and the surrounding seas. Use atlases and label local and world maps. Create own maps of the surrounding area using symbols and keys. Identify weather patterns linked to the equator and North and South Pole. Look at the four compass points. <b>Art:</b> Painting, Textiles and Sketchbooks.		<b>FROM A TO B</b> <b>Geography:</b> Collect and analyse data about travelling to school. Identify physical and human features and draw maps of the local area. Explore different types of transport and how you would travel to different countries. <b>History:</b> Use sources of information to find out about transport in past comparing it too now. Order transport inventions chronologically.	



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	Use different sources of information to find out about the past. <b>Art:</b> Drawing and sketchbook <b>International:</b> Explore significant and ancient archaeological sites. Find out about different festivals celebrated across the world.			<b>Design Technology:</b> Food: Preparing fruit and vegetables. Textiles: Templates and joining techniques <b>International:</b> rules in different countries.			<b>Health and Wellbeing:</b> Understand road safety and safe ways of travelling to school. <b>Art:</b> Printing and sketchbooks <b>Design Technology:</b> Mechanisms: Wheels and axles. <b>International:</b> Look at the similarities and differences between home and other countries.		
<b>Computing</b>	Computer Science <b>Coding</b>	Digital Literacy <b>Online Safety</b>	Information Technology <b>Spreadsheets</b>	Information Technology <b>Questioning</b>	Digital Literacy <b>Effective searching</b>	Information Technology <b>Creating pictures</b>	Information Technology <b>Making Music</b>	Information Technology <b>Presenting ideas</b>	
<b>RE</b>	Digging Deeper – Creation: Who Made the World? Special Books	Incarnation: Why does Christmas matter to Christians?	Places of worship – mosque and synagogue	Digging Deeper - Salvation - Why does Easter matter to Christians?	Digging Deeper - God – What do Christians believe God is like?	Digging Deeper - Gospel - What is the good news Jesus brings?			
<b>Music</b>	Time to play – Exploring pulse and rhythmic patterns:			Musical Mood and Pictures:			Patterns with Pitch – Exploring Pitch and Melody:		
<b>PE</b>	Send receive  ABC (Key PE Sports)	Basketball  Gymnastics (Key PE Sports)	Gymnastics  Dance (Key PE Sports)	Awareness  Attack and defend (Key PE Sports)	Speed, agility, and quickness  Strike and field (Key PE Sports)	Athletics  Competitive (Key PE Sports)			
<b>Relationships Education (PSHE)</b>	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me			