



Vantage Academy Trust: Catch-up Spend Plan 2020-2021

The purpose of the spend plan is to outline the how the school intends on investing their funding for the whole school, targeting support and wider areas. At the end there is a summary report to outline the overall goals of the spending. Each section of the plan outlines actions to be taken, the aim of the intervention, how much the intervention will cost, who will lead member of staff will be and any additional comments. The plan should be completed in full and sent out to all stakeholders: LAB, School Improvement Team.

NAME OF SCHOOL: SS Simon and Jude CE Primary School				
Academic Year:	Total number of pupils on roll:	Total catch-up budget:	Date of review:	
2020/21	603	£31,840	Oct 2020	
Whole School Support				
To complete this section, outline the actions you wish to implement to support the whole school, along with the intended outcome, estimated impact, cost and any additional comments you wish to make.				
Action	Intended Outcome	Estimated Impact Cost	Staff Lead	Timescale
Provide CPD for staff to ensure quality first teaching: Power Maths; Kagan Training; Remote Education; Curriculum Hub Meetings across the Trust; Literacy and Language; Marking and Feedback	Quality first teaching to be informed by evidence based CPD to ensure teaching is at least consistently 'good' in all areas of the curriculum and within each year group. Consistently good teaching to lead to improved outcomes.	£3000.00 CPD budget	Katie Jones Assigned staff to deliver CPD External providers (ECM) used	Sept 2020- July 2021

			where appropriate.	
Introduce new marking and feedback policy	Gaps in learning to be identified and addressed at the point of teaching to ensure all pupils achieve the intended learning intention.	£0	Katie Jones Phase leaders to monitor application of this policy	Sept 2020
Purchase NTS assessment for Reading and Maths from Year 1 to Year 6.	Consistent approach to assessments within each year group. School is able to measure and track attainment and progress for each individual pupil. Reports within MARK will identify gaps in learning at whole class/group/individual level.	£5000.00 Assessment budget	Katie Jones	Sept 2020- July 2021
Purchase Shine intervention tool.	Effective use of MARK reporting tool to identify gaps in learning linked to the termly assessments. Shine Intervention tool used to intervene and improve pupils' learning, matched to their individual gaps in learning. Learning sequences used effectively by teachers / TAs to accelerate progress in Reading and Maths.	£600.00	Katie Jones	Sept 2020 – July 2021 in line with assessment cycle
Increase licences for Learning by Questions online tool.	5 licences purchased to allow for wider use of LBQ by Year 2 to Year 6 pupils in order to increase engagement, motivation and outcomes. Effective analysis of pupils' responses used to provide targeted interventions and support where needed. Also provides high quality blended and remote learning	£1875.00 (3 year subscription)	James Winteringham	Sept 2020 – July 2023

	for all pupils, ensuring full curriculum coverage of year group objectives.			
Purchase Bug Club Whole School subscription	To provide all pupils access to reading books which are matched to their reading and comprehension age, both at school and at home.	£1119.20	Katie Jones / Teaching staff	Nov 2020
Purchase Bug Club Phonics	To build pupils' confidence and enjoyment of reading at the start of their reading journey. To supplement the school's existing phonics programme with interactive resources that provide high quality blended and remote learning.	£239.20	Katie Jones / Teaching staff	Nov 2020
Purchase 10.1 inch Kindle Fire and protective cases	To ensure EY/KS1 pupils have access to online learning both in school and at home. To increase access to online learning platforms such as phonics play; active learn to increase engagement and pupils' confidence.	£14764.95	Katie Jones / Teaching staff	Jan 2021
Develop the teaching of grammar and spelling by purchasing 'Grammar and Spelling Bug' through the Active Learn website	To support pupils in understanding and applying grammar and spelling skills successfully. To provide engaging practice games to motivate pupils to revisit concepts again and again to secure mastery. Instant feedback to pupils will rectify misconceptions and further develop understanding. Effective use of diagnostic assessments will enable teachers to address gaps in learning.	£247.20	Katie Jones / Teaching staff	Nov 2020

Support student and staff knowledge through the continued development of knowledge organisers.	Curriculum leads to devise knowledge organisers to provide a clear progression of KSU for pupils and staff.	£0	Subject leaders	Sept 2020 – July 2021
Provide high quality remote learning for all pupils.	All staff are competent and trained in how to provide high quality remote learning for all pupils, ensuring elements of effective teaching are present (clear explanations, scaffolding, feedback etc)	£0	Michael Cranage Luke Briggs	Nov 2020
Purchase additional reading books to supplement the reading scheme in school.	Pupils are provided with more opportunities to consolidate their reading skills by reading a range of both fiction and non-fiction books at the same standard. This allows pupils to read at an instructional level, improving their fluency before moving onto more challenging reads.	£3047.20	Liz McMenamin Louise Holland	May 2020
			Total spend	£21892.75

Targeted Support

To complete this section, outline the actions you wish to implement to support the whole school, along with the intended outcome, estimated impact, cost and any additional comments you wish to make.

Action	Intended Outcome	Estimated Impact Cost	Staff Lead	Timescale
Build vocabulary by purchasing 'Early Language Booster' and 'Nursery Language Booster'.	Language levels in Nursery and Reception to be increased through the effective use of LEGO Education Story Tales. Targeted pupils to receive intervention delivered by teacher / TA.	£263.18	Louise Holland	Sept 2020 – July 2021
Register for Nuffield Early Language Programme	To embark on a 20-week targeted programme to improve the oral language skills of pupils aged 4 to 5. Identified staff to receive high quality training linked to the delivery of the programme.	£0	Louise Holland	Jan 2021
Close literacy and vocabulary gap	Provide all KS2 pupils with a multimodal learning experience where they master new vocabulary in context thus encouraging reading. Pupils will meet the language demands of the curriculum enabling them to thrive in school.	£1755.19	Katie Jones	Jan 2021
Build vocabulary by purchasing 'Shared Reading' through the Active Learn platform	To increase reading for pleasure and build cross curricular vocabulary	£279.20	Katie Jones / Teaching staff	Nov 2020

	acquisition by eBook versions and lesson plans to make closing the word gap effortless and enjoyable for Year 1/2 pupils.			
Develop communication across cultures by purchasing Flash Academy	Pupils new to English or English learning pupils will have access to picture-based online learning that will enable them to transition into the English language thus accessing learning within the classroom. Diagnostic assessments will provide a detailed baseline of pupils' proficiency in English, tracking progress as they move through the programme. (100 licences)	£1800.00	Katie Jones	Jan 2021
Purchase Ladywood Outreach Service intervention package	Identified SEND pupils to receive focused, high quality intervention delivered by Ladywood Outreach Service to ensure gaps in learning are addressed on an individual level, ensuring pupils continue to make progress towards their EHCP learning outcomes.	£1950.00	Elaine Davies	Jan 2021
Become an Elklan Communication Friendly Setting	All staff gain significantly improved knowledge and confidence in SCLN. Pupils make statistically significant progress in receptive and expressive language, resulting in unwanted behaviours linked to poor communication being eradicated. Quality first teaching is accelerated by enhanced question differentiation, independent learning and social interaction. The school retains	£1340.00 (Early Years) £2576.50 (Primary)	Emily Curley Victoria Platt Ellen Wightman Sabana Abadi Abby Kakoullis Julie Brown	March 2021

	capacity to renew and refresh training for its staff in the future.			
			Total spend	£9964.07

Wider Support

To complete this section, outline the actions you wish to implement to support the whole school, along with the intended outcome, estimated impact, cost and any additional comments you wish to make.

Action	Intended Outcome	Estimated Impact Cost	Staff Lead	Timescale
Sustain parental engagement through parental workshops	<p>Communication: Parents' understanding of receptive and expressive language is developed, enabling parents to effectively support their child's communication needs at home.</p> <p>Phonics:</p> <p>Reading:</p>	£0	Identified staff linked to subject leader role	Sept 2021- July 2022
Sustain parental engagement through celebrations of learning.	Parents are involved in the learning process demonstrating a clearer understanding of the year group curriculum expectations.	£0		Sept 2021- July 2022
			Total spend	£0