

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,118
How much (if any) do you intend to carry over from this total fund into 2021/22?	£402.00
Total amount allocated for 2021/22	£20,360
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,762

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	% TBC
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% TBC
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% TBC
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No TBC

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19, 520		Date Updated:21/09/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4.6%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Ensure maximum uptake in after school clubs to increase physical activity levels.	Use surveys completed by the class teachers to provide after school clubs that are of interest to the children. Contact parents and children to notify them of clubs with spaces left. Provide a range of after school clubs to cater for different interests over the year. Map out the after school clubs over the year.		£0		
Ensure each year group have PE timetabled on their timetable at least once a week and 2 hours a week where possible.	Timetable PE on each year groups timetable. Create a PE overview for the year for each year group.		£0		

Daily Mile before school for each year group to take part in.	Introduce the daily mile before school. Send letters out to children to sign up to the daily mile. Open it up to breakfast club.	£0		
Increase physical activity levels at dinner times.	Buy a PE trolley and PE equipment for KS2 children to access and use during dinner times. Provide PE equipment the children can use safely at dinner time. Use sports leaders and lunch time supervisors to organise use of equipment and handing out/putting away.	£946.00		
Increase the children's activity levels when travelling to and from school.	Find out how children travel to school in each class. Introduce the WOW to school programme to the children and parents to encourage them to travel to school in different ways where they can be active. Send letter to the parents about the programme and introduce the programme via worship across school. Look at year groups participating in Bike Ability and road safety to encourage them to ride their bikes to school increasing physical activity. Book in bikeability sessions. Target year 5 ready for the next academic year to cycle to school.	£0 £0		
Increase physical activity levels at times throughout the school day.	Introduce and encourage teaching staff to use wake and shake and brain breaks at certain points in the	£0		

	<p>day when they think the children need it.</p> <p>Send resources and websites to the staff that they can use to get encourage the children to be active.</p>			
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 1%</p>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Create a PE sport council	<p>Create a PE sports council with a representative from each class to discuss PE, sport, after school clubs and activity levels across school.</p> <p>Buy some sports leader badges.</p>	£20.00		
Have a PE display in school to raise the profile of PE.	<p>Create a display board in school linked to PE with the latest news and updates displayed with what is happening in PE in terms of after school clubs for parents to see.</p> <p>Add photos to display clubs and generate interest in future clubs.</p>	£0		

<p>Share stories of any sporting achievements that the children or teaching staff have done across school during worship time.</p>	<p>Provide time during Golden celebration to share success and achievements in school and outside of school in PE and sport.</p> <p>Share success on newsletters when the children have represented school or had achievements outside of school.</p> <p>Make children aware that they can share their success with the school.</p>	<p>£0</p>		
<p>Healthy and Active school day to raise the profile of PE and Sport.</p>	<p>Choose a date to do a 'health and active day' across school. Organise a theme and focussed activities.</p> <p>Inform teachers across school and provide objectives and resources for the day they can use.</p>	<p>TBC</p>		
<p>Create play leaders at dinner times to increase physical activity levels of the children.</p>	<p>Identify a year group to complete the play leaders award.</p> <p>Play leaders to use their skills at playtime and dinner times to get the other children active in different games.</p>	<p>TBC</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				64%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the teacher's confidence, knowledge and skills in delivering high quality PE lessons to impact on the children's enjoyment, achievement and progress in PE.	<p>Employ Rees Sports Company to deliver PE lessons that some class teachers will observe for CPD.</p> <p>Employ KeyPE Sports to deliver PE lessons weekly. Following their units of work that the class teachers will observe each week for CPD.</p> <p>Class teachers are to deliver at least one of their own PE lessons each week following the KeyPE Sports unit planning matched to the yearly overview.</p>	<p>£6784.00</p> <p>£6400.00</p>		
Improve the teacher's confidence, knowledge and skills in delivering high quality PE lessons to impact on the children's enjoyment, achievement and progress in PE.	Key PE sports to deliver a staff meeting on delivering their scheme of work.	£0		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide after school clubs that are of interest to the children to ensure maximum uptake.</p> <p>Offer a wide range of clubs that the children might otherwise not get to experience.</p>	<p>All Pupils to complete survey to establish most popular sports clubs. Provide top sports clubs for each year group where possible.</p> <p>Plan and timetable after school clubs for the year to meet the interests of the children.</p> <p>Class teachers to sign up to delivering an after-school club of the children's interest.</p> <p>Provide enriching after school clubs that the children might not otherwise get the opportunity to participate in – archery, judo, fencing, mixed martial arts.</p> <p>KeyPE Sports and Rees Sports are to provide after school clubs for children to attend linked to their SLA's.</p>	£1700		

<p>Target the least active children attending after school clubs and provide clubs of interest to them.</p>	<p>Monitor uptake of clubs and actively encourage pupils from the least active group to attend activities they have requested.</p> <p>Provide clubs that will engage the least active – review termly.</p>			
<p>Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.</p>	<p>Identify local clubs in the area where pupils can attend and promote clubs to offer a wide range of external opportunities to the children through giving school leaflets etc.</p>			

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend more competitions to give children the opportunity to represent school.	Sign up to the local cluster competition and identify competitions to enter. Sign up to the Bolton School Games Mark and identify competitions to enter.	£725.00		
Reintroduce intra-competitions for KS2 to take part in safely.	Create an intra competition overview for the year for classes to take part in against each other. Look at ways to celebrate success of teams competing.	£0		
Ensure different children across school can represent school in different competitions.	Track the children that have represented school in competitions and target those children who haven't encouraging them to take part. Set up Vantage competitions against other local schools in the Trust to give children the opportunity to represent school.	£0		

Signed off by	
Head Teacher:	Katie Jones
Date:	08/11/21
Subject Leader:	Jimmy Winteringham
Date:	08/11/21
Governor:	Shared with LAB in Spring term meeting
Date:	