

SS Simon and Jude CE Primary School

The PE Funding Allocation for 2019/20 will be: £19,520

Review and reflection on the previous year's spend (2018 -19) and identified current needs and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Created an overview to enable the delivery of a fully comprehensive PE curriculum.• Staff received CPD from coaches delivering the new scheme of work.• Ensured most staff are confident in the delivery of all areas of PE in particularly dance and gymnastics.• Increased and provided a wide range of after school clubs for the children.• Opportunities for children to experience different activities they have not had the opportunity to experience like cheerleading and mixed martial arts.• Increased competitive sport within school by increasing the number of intra-competitions provided in KS2.• Raised the importance of being active and staying healthy through a workshop being delivered to the children.	<ul style="list-style-type: none">• Ensure all staff across school are confident in the delivery of PE.• Continue to provide a wide range of sports and activities during and after school for the children that can be sustained by buying the necessary equipment and training staff members.• Increase the number of sports clubs for KS1 children.• Look at courses new members of staff can attend to improve knowledge, skills and confidence in delivering PE.• Look into ways to increase physical activity across school.• Look into different ways to maintain and raise the profile of PE and sport across school.• Introduce personal challenge across school.• Introduce the daily mile.• Apply for the schools games mark award.

For the year 2019/20 we have been allocated £19,560 to spend on improving our PE provision at SSSJ. We are using our sports funding his year to:

- * Continue to embed and implement the PE schemes throughout the whole school, ensuring full coverage of the national curriculum.
- * Hire specialist PE coaches to teach the PE schemes, alongside our staff, as a valuable staff training programme.
- * Continue to build on the wide range of existing after school clubs we currently provide with a focus on KS1. This will provide the children with even more opportunities to participate in a wide range of sports and activities.
- * Replenish, update and add new resources and equipment ensuring high quality PE lessons are sustained. New equipment will also enable even more sports and activities to be delivered and easily accessible when PE is taught outside.
- * Continue to provide the children with opportunities to participate in internal and external sports competitions to increase participation in competitive sport.
- * Raise the profile of PE by inviting different sporting companies into school, looking into visits from local professional role models and through awards during celebration assemblies linked to inter and intra-competitions.
- * Identify courses to improve teaching staff's knowledge and confidence in delivering PE.
- * Provide the Play Makers Award for a cohort.
- * Hold sports days across school to allow children to experience competitive sport and increase participation.
- * Increasing the physical activity levels across the school by introducing activities like the daily mile.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £ 19, 520	Total fund spent so far: £16,810	Date Updated: 15/11/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Engage and encourage more children to be active at playtimes and dinner times. - Replenish and update PE equipment to ensure pupils can access lessons. - Introduce the daily mile to increase physical activity levels. - Introduce personal challenges 	<ul style="list-style-type: none"> - Buy additional PE equipment and storage boxes so the equipment can be used at play times, dinner times and easily accessible for PE lessons taught on the KS2 playground. - Complete an audit of the PE equipment and replenish and update any equipment. 	£2,000	<p>Children were active at playtime using replenished PE equipment such as football and tennis balls.</p> <p>The replenished PE equipment was also used by the play leaders who engaged and encouraged more children to be active at dinner times.</p> <p>The daily mile was a success when it was launched with KS1 taking part in it every day and KS2 at least 2-3 times a week. This increased the activity levels of the children during the school day.</p>	<p>Look at storing PE equipment in the KS1 and KS2 playgrounds so children have easy access to the equipment to encourage and increase activity levels at play and dinner times.</p> <p>Reintroduce and launch the daily mile so it becomes part of the school day.</p> <p>Reintroduce personal challenges at the start of each half term that are revisited at the end of half term. Children to use PE equipment at dinner and play times to practice their challenge.</p> <p>Look at ways to get children more active before/after school.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Kidz fit day to raise the importance of being active and leading healthy lifestyles.	- Book Kidz Fit to come into school for a day	£400	This was due to be carried out near the end of the Spring term and Summer term.	To hold a healthy exercise day across school learning about the importance of fitness.
- Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	- Look into local personalities/role models to invite into school.	£700	The daily mile raised the profile of PE and sport across school as well as sharing the children's success in competitions that children compete in for school and outside school during weekly celebration assemblies.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Improve the teacher's confidence, knowledge and skills in delivering high quality PE lessons to impact on the children's achievement and progress.	- Employ Rees Sports Company to deliver PE lessons. Teachers are to observe the lessons for CPD weekly and teach a follow up lesson.	£6,370	The teacher's confidence, knowledge and skills has improved in PE which was evident through speaking to the teachers and by observing PE lessons across school.	Teachers to teach their own units of PE each half term but to continue to observe specialist coaches in areas they are still not as confident in. Provide support for the NQT's and teachers new to the school.
- Improve the teacher's confidence, knowledge and skills in delivering high quality PE lessons to impact on the children's achievement and progress.	- Employ KeyPE Sports to deliver gymnastics and dance following their scheme of work. Teachers are to observe the lessons for CPD weekly and teach a follow up lesson using their scheme of work.	£5,040	Observing the coaches has upskilled the teachers and made them feel more confident in how to teach specific skills in different areas of PE.	
	- Identify PE courses that staff can			

<ul style="list-style-type: none"> - Identify members of staff to attend CPD courses to develop their confidence, knowledge and skills in teaching PE and sport. 	<ul style="list-style-type: none"> - attend. - Provide cover for the member of staff 	<p>£500</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 23%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities. - Develop sports leaders in school. 	<ul style="list-style-type: none"> - Children to have ownership in the clubs they want to take part in across school. - Encourage teaching staff to provide a sporting after school club recommended by the children. - Book different after school clubs with outside agency that the school currently don't provide. - After Autumn Term 2 target year groups where the uptake of clubs is low by providing an activity they're interested in. - Provide a choice of clubs to the targeted year groups to group to choose from to ensure it meets their interest. - Look into providers of the PlayMaker Award. 	<p>£3, 500</p> <p>£990.00</p>	<p>The children deciding and voting for which clubs they wanted ensured that their interests were being met. Most of the clubs offered were full to capacity.</p> <p>Providing different clubs that have not been offered before provided additional motivation and broadened the children's experience of activities and sports who attended them.</p> <p>The children enjoyed the after school clubs provided and were extremely satisfied with the clubs on offer.</p> <p>Children in a particular year group where the uptake of clubs was low were targeted successfully to increase their attendance.</p> <p>Year 5 children completed the</p>	<p>Start after school clubs again focusing on the children's wellbeing.</p> <p>Continue to allow children to recommend clubs they would like to attend to ensure their interests are being met.</p> <p>Provide a range of after school clubs children across school might not have opportunities to experience outside of school.</p> <p>Complete the PlayMaker Award with the new year 5 children.</p>

			PlayMaker award and used their skills to increase physical activity levels at dinner times.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
<p>School focus with clarity on intended impact on pupils:</p> <ul style="list-style-type: none"> - Enter the local cluster competition to provide more opportunities for the children to take part in inter-competitions. - Enter more teams to competitions to provide more opportunities for the children to compete and represent school. 	<p>Actions to achieve:</p> <ul style="list-style-type: none"> - Sign up to the local cluster competitions. - Identify the School Games Competitions we will enter as a school. - Look at the competitions where 2 or more teams can be entered. 	<p>Funding allocated:</p> <p>£650.00</p>	<p>Evidence and impact:</p> <p>All KS2 children were able to experience intra-competition and a range of children across school were able to represent school in a variety of sports in inter-competitions.</p>	<p>Sustainability and suggested next steps:</p> <p>Enter local competitions when possible to allow children to experience representing school.</p> <p>Start the intra-competitions across school when safe to do so.</p> <p>Hold competitions against year group classes.</p>

Year 6 Swimming results 2019-20

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No