



# SS Simon and Jude CE Primary School

## Long Term Planning: Year 3 2020-2021



| Subjects                       | Overview of learning experiences  |  |   |   |   |  |   |
|--------------------------------|---|--|---|---|---|--|---|
|                                | Return to school  | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2  |
| English                        | Jigsaw PSHE Recovery Curriculum:<br>1. Coming Together<br>2. Coronavirus<br>3. Belonging and Feeling Safe at School<br>4. Reconnecting with Friends<br>5. Being positive and looking forward to learning<br>6. Managing worries and fears<br>7. Gifts of Gratitude<br>8. Bereavement<br><br>IPC – Brainwave | Stories with familiar settings: Sand Wizards<br>Information texts: Your A to Z holiday guide<br><b>Suggested Reading:</b> Katie Morag<br><b>Guided Reading:</b> While I am Sleeping<br>Hot Spots | Playscripts: A Tune of lies<br>Instruction texts: how to make a one string guitar<br><b>Suggested Reading:</b> Matilda<br><b>Guided Reading:</b> King Kafu and the Moon | Science fiction/fantasy: A Tale of Two Robots<br>Discussion Texts: How long should break be?<br><b>Suggested Reading:</b> Space Race<br><b>Guided Reading:</b> Bright Sparks! | Poetry: Water Cycle<br>Explanation text: where does water come from?<br><b>Suggested Reading:</b> Mustard Custard<br>Grumble Belly and Gravy<br>The Stinky Cheese Man and Other Fairy Stupid Tales<br><b>Guided Reading:</b> Bright Sparks! | Mystery stories: Smash and Grab<br>Non-chronological reports: Wanted – a new planet<br><b>Suggested Reading:</b> Dead Man's Cove<br><b>Guided Reading:</b> Fairy tales | Folktale: The Enchantress of the Sands<br>Biography/auto-biography: Jamila Gavin<br><b>Suggested Reading:</b> The Butterfly Lion<br><b>Guided Reading:</b> Escape from Black Mountain |
| Mathematics                    |   | Number and place value<br>Number – Addition and subtraction  | Number – Addition and subtraction<br>Number – Multiplication and division   | Number – Multiplication and division<br>Measurement – Money<br>Statistics   | Measurement – Length<br>Number – Fractions  | Number – Fractions<br>Measurement – Time   | Geometry – Properties of shape<br>Measure – Mass<br>Measure – Capacity  |
| Science                        |   | Feel the Force   |   | How Humans Work   |   | Let's Plant It!  |   |
| IPC                            |   | Explorers and Adventurers  |   | Scavengers and Settlers   |   | Saving the World   |   |
| Computing                      |   | Digital Citizenship  | Digital Literacy  | Computer Science  |   | Information Technology   | Digital Literacy/Computer Science   |
| RE                             |   | Creation – What do Christians Learn from the Creation Story?   | Non-Christian Faith<br>Rules for living Jewish way of life/Jewish Prayer  | Salvation – Why do Christians Call the Day Jesus Died 'Good Friday'   | Kingdom of God – When Jesus left what was the impact of Pentecost?  | People of God – What is it like to follow God?   |   |
| PE                             |   | ABC<br><br>SAQ (Key PE Sports)   | Send and Receive<br><br>Dance Jungle (Key PE Sports)  | Gymnastics (1-6)<br><br>Netball (Rees Sports)   | Attack and Defend<br><br>Striking and fielding (Rees Sports)  | Hockey<br><br>Competitive (Key PE Sports)  | Athletics<br><br>Orienteering (Key PE Sports)   |
| Relationships Education (PSHE) |   | Being me in my world   | Celebrating difference  | Dreams and Goals  | Healthy Me  | Relationships  | Changing me   |
| MFL                            | Unit 1: Bonjour   | Unit 2: En classe  | Unit 3: Mon corps   | Unit 4: Les animaux   | Unit 5: La famille  | Unit 6: Bon anniversaire   |   |
| Music                          | Recorders (Bolton Music Service) Learn about how musicians organise sounds, recognise and explore ways that sounds can be organised and used expressively, perform pieces of music rhythmically, compose simple pieces of music, choose sounds and instruments to create a piece of music                   |  |   |   |   |  |   |