

Foundation subjects

Explorers and Adventurers

Within this unit the children will continue to learn about different subjects linked to explorers and adventurers.

They will build on their geographical knowledge, skills and understanding by using their enquiry skills in history to find out about some of the famous explorers and finding out about what it was that they discovered. After this they will then discuss whether they would have liked to have been an explorer from the past. Later on using their research, they will go on to create a chronological timeline of the different explorers to see what was discovered when as well as finding out about the dangers explorers might have faced in the past.

Near the end of the unit in art, the children will research an artist and discuss their work as well as finding out the importance of an artist in the past when discovering something new. They will also go on to design a new plant that has been discovered. In society, they will research the downsides to exploring and discuss how some explorers are treated when they arrive to new places. Finally, in science they will learn how to make a compass and investigate which materials are magnetic.

Physical Education

Dance

This term the children will be taught dance by Key PE Sports. They will perform basic dance actions with greater control and fluency and will copy and perform set steps as well as come up with their own. The children will evaluate their own performance and the performance of others and use this to improve their dances.

Send and receive:

Alongside dance, the children will also learn how to send and receive different passes from different heights and speeds using various pieces of equipment. Towards the end, they will start to apply these skills in game situations and learn that maintaining possession and finding space is important.

Music

As part of our music provision, Bolton Music Service will be teaching Year 3 how to play a recorder.

Relationships Education

Celebrating differences

Within this unit, the children will learn that everybody's family is different and important to them. They will appreciate their own family and the people who care for them. They will understand that differences and conflicts sometimes happen among family members. The children will learn how to calm themselves down in these situations. The children will know what it means to be a witness to bullying and they will know some of the ways of helping to make someone who is bullied feel better. They will understand that witnesses can make the situation better or worse by what they do. The children will begin to understand that some words can be used in hurtful ways and they can relate this to their own experiences.



SS Simon and Jude CE Primary School

Curriculum Newsletter Year 3 - Autumn Term

Our Vision is: To ensure lifelong learning for the whole community by building a better future together.

Our Mission is: To build and maintain learning communities by developing passionate learners through personalised learning for a globally changing world. By nurturing each child's faith journey, based on Christian values, we enable lifelong learning through promoting high standards, encouraging enquiring minds and valuing ourselves and others in our school community and beyond.



Democracy Law Liberty Respect Tolerance

Our Values Tree

'A tree is known by its fruit'

Matthew 12.33

**Learning @ SSSJ inspires us to
discover, explore and use our
knowledge, skills and attitudes to
develop ourselves as citizens of
tomorrow.**

If you would like any further details about the curriculum, please look at our website sssj.bolton.sch.uk. If you do have any other questions or concerns, please contact the school office on 01204 333 583.

This newsletter contains a wealth of information linked to your child's learning. It details what they will be learning in each subject which is well matched to our long term plans. Further information about the curriculum can also be found on our school website ssj.bolton.sch.uk

English

This half term the children will begin by reading a range of information texts: 'Your A to Z Holiday Guide' and 'Which Holiday'. The children will explore features of different information texts and use them to begin writing their own.

After this, the children move onto looking at play scripts and will read the play script 'A Tune of Lies' by Lou Kuenzler. The children will explore the themes and ideas of friendship and lying by reading the text and make connections with other texts and their own experiences. Through reading, they will begin to recognise and understand the features of play scripts and explore how characters change and develop throughout the play. Towards the end of the unit, they will write a new ending to the play, including new ideas for action, stage directions and dialogue.

Towards the end of half term, the children will be focusing on instructional texts about making musical instruments. Through the unit, they will consider why people need and use instructions and notice how they are organised to make them easy to follow. The children will also evaluate instructions against a set criteria. After this, the children will write their own set of instructions using a range of devices i.e. bullet points, subheadings etc. The children will include imperative verbs and adverbs of time i.e. first, then, next etc.

Mathematics

During this half term, the children will build on their knowledge, skills and understanding from the previous term. They will start by learning how to add and subtract hundreds from different numbers to 1,000. After this, they will go onto adding and subtracting ones, tens and hundreds from different 3-digit numbers.

Later on in the term, the children will begin to learn how to use formal written methods to add a 3-digit number to a 2 digit number and then how to subtract a 2-digit from a 3-digit number. They will then move onto adding and subtracting two 3-digit numbers using the column method.

Towards the end of half term, they will apply the skills they've learnt to solve addition and subtraction problems, including missing number problems and begin to estimate the answer to a calculation and use inverse operations to check their answers.

Finally, the children will practise and learn how to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Before learning the written method to solve calculations involving multiplying a two-digit number by a one-digit number.



Worship

During worship time, the children will be reading and listening to different stories from the bible and reflecting on what you can learn from them. As well as this, the children will also discuss how the stories they hear link to the schools Christian values and personal learning goals. It is also a time where children can reflect and share examples of when they have seen or demonstrated these values.



Science

Feel the Force

Within this unit of learning, the children will carry on learning about forces and that without forces to push and pull us along, nothing on Earth or in the wider Universe would move.

The children will continue to learn about what forces are and where they come from. By doing different experiments, making prediction and completing fair tests they will also learn what friction is, how we use it in our everyday life and how we can reduce or increase the amount of friction.

Later on, the children will go onto learn about how we measure the strength of different forces and complete an investigation to measure the strength of a force. Towards the end of the unit, they will learn that magnets attract and repel each other and that they attract some materials but not others. In technology, they will then use their knowledge, skills and understand about forces to create their own marble run. Finally, in the International strand they will learn about extreme and dangerous forces that happen around the world.



Modern Foreign Languages

En Classe

As part of this unit, the children will be learning to use spoken French to identify objects in the classroom such as: *une trousse* (pencil case), *un stylo* (pen) etc. They will understand and identify different colours in French ie: *rouge* (red). They will use spoken French to give their age and begin to respond to a range of instructions given in French. Some children will begin to write and say phrases from memory, with clear pronunciation.

Religious Education

Rules for Living

The children will be given the opportunity to consider the concept and purpose of rules. They will examine Christian rules for living and reflect upon their own lifestyles and the influences upon it.

Jewish way of life

Throughout this unit of learning the children will focus on the following key questions: Why is Israel a place of Pilgrimage for Jews? Why is following rules so important? When do children become adults?

Computing

Digital Literacy

As part of this unit, the children will be starting to use two hands when typing. They will type simple sentences using the correct format (capital letters, spaces and full stops). They will begin to alter their writing in a number of ways: size, colour and font. The children will begin to use short cuts to alter the text i.e. bold, italics and text alignment. They will also learn to insert basic images move, rotate and resize them. The children will learn how to save their work in their own folder and then how to retrieve it and learn the difference between save as and save. Further on in the unit, the children will use some of these skills and learn how to create a new eBook with a front cover and learn how to add or remove pages.