

Foundation Subjects

Explorers and Adventurers

Within this unit the children will learn about different subjects linked to explorers and adventurers. They will start off with geography, where they will learn and use different geographical terms like equator, continents and co-ordinates to describe places around the world. They will also use different types of world maps to locate countries that they have been to as well finding out places that are in their local area. In history, the children will use their enquiry skills to find out about some of the famous explorers and what it was that they discovered. After this they will then discuss whether they would have liked to have been an explorer from the past. Later on using their research, they will go on to create a chronological timeline of the different explorers to see what was discovered when as well as finding out about the dangers explorers might have faced in the past. Near the end of the unit in art, the children will research an artist and discuss their work as well as finding out the importance of an artist in the past when discovering something new. They will also go on to design a new plant that has been discovered. In society, they will research the downsides to exploring and discuss how some explorers are treated when they arrive to new places. Finally, in science they will learn how to make a compass and investigate which materials are magnetic.

Physical Education

In PE this term, the children will be focusing on agility, balance and co-ordination. They will be coming up with different ways of travelling through equipment and changing direction quickly using good balance. Whilst doing this the children will be discussing what it means to be 'aware' when moving around and showing an awareness of people and the equipment around them. The children will also be learning how to pass and receive a ball in different ways whilst they are still and also on the move. Towards the end of the unit, the children will use their skills and awareness to recognise areas to travel or pass into and dodge defenders in different game situations.

Music

As part of our music provision, Bolton Music Service will be teaching Year 3 how to play a recorder.

Relationships Education

Being me in my world

Within this unit of work, the children will be getting to know each other. They will recognise their worth and identify positive things about themselves and about their achievements. They will discuss how they can face new challenges positively, make responsible choices and ask for help when needed. They will recognise how it feels to be happy, sad or scared. The children will also understand why rules are needed and how they relate to rights and responsibilities. They will understand that their actions affect themselves and others. The children will also learn how to see things from the point of view of others.



SS Simon and Jude CE Primary School

Curriculum Newsletter Year 3 - Autumn Term

Our Vision is: To ensure lifelong learning for the whole community by building a better future together.

Our Mission is: To build and maintain learning communities by developing passionate learners through personalised learning for a globally changing world. By nurturing each child's faith journey, based on Christian values, we enable lifelong learning through promoting high standards, encouraging enquiring minds and valuing ourselves and others in our school community and beyond.



Democracy Law Liberty Respect Tolerance

Our Values Tree

'A tree is known by its fruit'

Matthew 12.33

**Learning @ SSSJ inspires us to
discover, explore and use our
knowledge, skills and attitudes to
develop ourselves as citizens of
tomorrow.**

If you would like any further details about the curriculum, please look at our website sssj.bolton.sch.uk. If you do have any other questions or concerns, please contact the school office on 01204 333 583.

This newsletter contains a wealth of information linked to your child's learning. It details what they will be learning in each subject which is well matched to our long term plans. Further information about the curriculum can also be found on our school website sssj.bolton.sch.uk

English

As part of the English curriculum the children will be developing a love of reading through reading 'Sand Wizards' by Jon Blake - a story with a familiar setting. Within this fiction unit of work, the children will explore the themes of friendship and feelings through the study of an evocative story set at the seaside. The children will explore the changing moods of the main characters and how these are reflected in the setting. They will build ideas about settings and characters and then write descriptions of two contrasting beach settings, from a first person narrator's point of view. Within the unit the children will focus on adverbs and adverbials, as well as using inverted commas correctly.

Mathematics

In mathematics this term, the children will start off by recapping their prior knowledge of place value from the previous year. After this, they will build on their knowledge of place value further by learning how to count on and back in hundreds, represent different numbers to 1,000 in different ways and recognise the place value of any 3-digit number. Later on in the unit, they will use what they have learnt so far to compare and order numbers to 1,000, find 1, 10 and 100 more or less than a 3-digit number and count in multiples of 50. As well as this, throughout the unit the children will learn to read and write numbers up to 1,000 in both numerals and words. Finally, the children will go onto adding and subtracting ones, tens and hundreds from different 3-digit numbers.



Worship

During worship time, the children will be reading and listening to different stories from The Bible and reflecting on what you can learn from them. As well as this, the children will also discuss how the stories they hear link to the schools Christian values and personal learning goals. It is also a time where children can reflect and share examples of when they or someone has they have seen shown or demonstrated these values.



Science

Feel the Force

Within this unit of learning, the children will learn that without forces to push and pull us along, nothing on Earth or in the wider Universe would move. Children will understand that forces are so important that it is almost impossible to imagine a world without them - and yet, they are invisible. We can't see them but we can feel and experience them. The children will start off with learning about what forces are and where they come from. After this, through different experiments, making prediction and completing fair tests they will learn what friction is, how we use it in our everyday life and how we can reduce or increase the amount of friction. Later on, the children will go onto learn about how we measure the strength of different forces. Towards the end of the unit, they will learn that magnets attract and repel each other and that they attract some materials but not others. In technology they will then use their knowledge, skills and understand that about forces to create their own marble run. Finally, in the International strand they will learn about extreme and dangerous forces that happen around the world.



Religious Education

Creation – What do Christians Learn from the Creation Story?

The children will start this unit by learning about the 'Creation story' and be able to place the concepts of God and Creation on a timeline. They will then go onto make clear links between the story and what Christians believe about God and Creation. Later on in the unit they will learn about what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways). Finally, they will come up with questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.

Computing

Digital Citizenship

Children will examine the consequences of their online activity both good and bad. The children will learn about the key principles of staying safe online. They will also begin to recognise ways in which you can communicate with others online and how to do this safely. Within this unit, the children will also learn about 'trust' discussing who they can trust online and what information they can share safely with others. As well as this the children will go onto understand how they can take their trust back and how to report any inappropriate behaviour online. Finally, they will also begin to understand how theirs and other people's feelings can be hurt by what is said or written online.