

Personal Learning Goals

There are 8 Personal Learning Goals that are taught through our school. The Personal Goals are an integral part of who we are as a school and prepare all our children for life beyond SSSJ.

Resilience

- I am able to stick to a task until it is completed.
- I don't give up easily.
- I keep trying if I'm unsuccessful the first time round.

Enquiry

- I can ask sensible questions.
- I can plan and carry out investigations to find out the answers.
- I can collect evidence from a range of sources.
- I have good research skills.
- I think about the wider issues facing the world.

Respect

- I know that different people, living things and the environment have different needs.
- I look after all living things and the environment.

Co-operation

- I understand that different people have different roles to play in groups.
- I can change my role depending on the activity and the needs of the group.
- I can take turns and share.
- I am able to compromise when it's needed.

Morality

- I choose to do the right thing.
- I know about the moral issues associated with different subjects.
- I respect that people have different viewpoints to my own.
- I can give reasons for my own viewpoints.

Communication

- I can speak clearly to a range of audiences.
- I can communicate in different ways using a range of tools and technologies. I am learning to communicate in more than one language.

Adaptability

- I know about a range of views, cultures and traditions.
- I respect the views, cultures and opinions of others which are different to my own.
- I confidently approach new ideas and tasks.

Thoughtfulness

- I am able to use a range of thinking skills in solving problems.
- I consider the points of view of others.
- I think about the feelings of others.
- I reflect upon what I have learned.

A parents guide to the International Primary Curriculum @ SSSJ

The International Primary Curriculum is a curriculum that is being used in over 1800 schools in over 90 countries around the world. It was launched in 2000 having been created by a team of leading experts in children's learning from around the world.



Year 6 pupil: 'The IPC is an exciting curriculum where we learn new things making us very knowledgeable for now and the future'



SSSJ was accredited as an IPC Mastering school in June 2014—the first Mastering state school in the world!

Things parents should know about the IPC

The goal of the IPC is for children to focus upon a combination of academic, personal and international learning and through the IPC develop all the skills children will need in order to confidently face the world of tomorrow.

Children learn through a series of IPC units of work. Each unit of work has a theme that today's children find interesting and relevant. Children learn many of their subjects through this one common theme so that their learning has meaning to them.

Linking subjects means that children can make lots of connections with their learning. The more connections the brain can make, the better a child can learn.

The IPC is not just 'topic' learning. Although the learning is based around a theme, the learning that the children do within that theme has very distinct outcomes to ensure that children are learning exactly what they need to.

No-body can predict the nature of work and life opportunities that will be available for our children in the future. Many of the jobs don't yet exist! The IPC focuses on a skills based approach to prepare our children for the fast changing world they will be living in.

So that you know what your child will be learning in the IPC and how you can continue learning at home, you will receive a letter at the start of each unit.

Within the IPC, Learning Goals are the foundation on which the IPC is built. They define what children might be expected to know, what they might be able to do and the understandings they might develop in their learning. At SSSJ, we use the terms: knowledge, skill and understanding when referring to the different ways of learning. This is explained further on the next page.

Types of Learning in the IPC

1. Children will be learning...

Facts that we think we need to know. This is information that we know is true and the way we answer a knowledge question will be either right or wrong. For example: Paris is the capital of France. That's knowledge.

Knowledge



2. Children will be learning skills...

Finding out how to do things. Skills are practical and can be described as 'being able' to do something. For example: being able to tie shoe laces, being able to read a map. There are skills within every subject that children study at school. Skills take time to develop and as we learn, we learn skills in small progressive steps.

Skills



3. Children will be learning understanding...

Developing a sense of the meaning behind why we know and do things. Understanding involves a combination of accumulated knowledge, practised skills and reflection over time. The 'lightbulb' moment that

Understanding



Assessment and the IPC

Within the IPC, children are assessed during each unit of work. Key skills taken from the Learning Goals are assessed within a range of subjects. Children are measured against the key skills (known as rubrics) as being: beginning, developing or mastering. As with all learning, opportunities to improve are given following any assessment.