

SS Simon and Jude CE Primary School Curriculum Map

Nursery 2 (3 year olds) Cycle 1 2018-2019

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><b>All about me</b>  <b>Family</b>  <b>Autumn</b>  <b>Diwali (if not in Aut 2)</b></p>	<p><b>Celebrations:</b>  <b>Eid, Bonfire night,</b>  <b>Christmas, Diwali</b>  <b>People who help us</b></p>	<p><b>Winter</b>  <b>Chinese New Year</b>  <b>Traditional Tales</b>                      Valentines day                      Pancake day</p>	<p><b>Traditional Tales</b>  <b>Spring/Change</b>  <b>Planting/Flowers</b>  <b>Easter</b>                      Mothers Day</p>	<p><b>Spring/Change</b>  <b>Planting/Flowers</b>  <b>Minibeasts &amp; their</b>  <b>life cycles</b></p>	<p><b>Animals – Pets,</b>  <b>Farm, Wild</b>  <b>Summer – Under</b>  <b>sea/ Holidays</b>                      Fathers Day</p>
<p>PSED Action Aid child</p>	Being me in my world	Celebrating difference (inc. anti-bullying)	Dreams and goals	Healthy me	Relationships	Changing me (inc. sex education)
Physical	Continuous work on moving, ball work, pencil grip and both fine and gross motor control.					
C&L / Phonics	Phase 1	Phase 1	Phase 1	Phase 1	Phase 1	Phase 1
Cohort c – Rec 2020						
Cohort b – Rec 2019	Phase 1  When children ready move onto oral blending & segmenting – Aspect 7	Phase 1  When children ready move onto oral blending & segmenting – Aspect 7  Phase 2	Phase 2	Phase 2	Phase 2	Phase 2
Literacy  3YO	<p><u>Stories - 3YO</u>                      Books about family, favourite books, nursery rhymes, rhyming books.</p> <p><u>Cycle 1</u>                      We're going on a leaf hunt                      Duck &amp; Goose find a pumpkin                      The Hedgehog (ORT)                      The Gruffalo x 5</p> <p><u>Cycle 1 &amp; 2</u>                      Diwali &amp; Rangoli – espresso</p> <p><u>Extra books</u>                      The Apple (ORT)                      Handas hen x 1                      Handas surprise - K</p>	<p><u>Stories - 3YO</u>                      Nursery rhymes &amp; rhyming bks                      Non Fiction books</p> <p><u>Cycle 1</u>                      ORT – Bonfire story PP                      Maisy goes to hospital                      Rusty's train ride                      Treasures in the garden – Twinkl PP story or ebook /                      Peppa Pig and the treasure hunt – You tube /                      The Christmas Show /                      God Gave us Christmas</p> <p><u>Cycle 1 &amp; 2</u>                      Diwali &amp; Rangoli – espresso</p>	<p><u>Stories -3YO</u>                      Nursery rhymes &amp; rhyming bks – Gruffalo's child                      Non Fiction books incl</p> <p><u>Cycle 1</u>                      Peppa goes skiing                      An amazing snowman/ Sneezy the snowman / The Snowman (ORT)                      The Penguin King / Little Lost Penguin x 1                      Dragon dance                      Gingerbread man/Keep running GB man                      Little Ted's Big Heart                      The runaway pancake</p> <p><u>Extra Books</u>                      Frozen</p>	<p><u>Stories -3YO</u>                      Nursery rhymes &amp; rhyming bks                      Non Fiction books</p> <p><u>Cycle 1</u>                      Little Red Riding Hood x 2                      Titch                      The Surprise Garden                      My mum is fantastic/ I love my mummy x 1                      Peppa Pig's Easter Egg hunt x1                      10 Easter egg hunters</p> <p><u>Cycle 1 &amp; 2</u>                      The story of Easter                      God Gave us Easter</p> <p><u>Extra Books</u></p>	<p><u>Stories -3YO</u>                      Nursery rhymes &amp; rhyming bks                      Non Fiction books</p> <p><u>Cycle 1</u>                      Garden/Planting one?                      Hungry Caterpillar x 1                      Hermie                      Hello great big bullfrog x 2                      Teeny weeny tadpole x 1                      The Bad tempered ladybird                      Little Bee                      Superworm</p> <p><u>Mark making</u>                      Name writing                      Meaning to marks as draw &amp; write</p>	<p><u>Stories-3YO</u>                      Nursery rhymes &amp; rhyming bks                      Non Fiction books</p> <p>incl Hairy Maclarey, Slinky Malinky, Goat goes to playgroup, Monkey Puzzle, Commotion in the ocean                      Non Fiction books</p> <p><u>Cycle 1</u>                      Me &amp; My Dad / My dad is brilliant                      Shaggy dog &amp; the terrible itch                      Baa Moo what will we do x 1                      Cock a doodle quack quack x 1                      Don't be so nosy posy</p> <p>The Lion who lost his roar and learnt to draw</p>

	<p><u>Mark making</u> Drawing/Writing about family Meaning to marks as draw &amp; write</p>	<p><u>Extra books</u> Peppa gets a cold Doctor pig</p> <p><u>Mark making</u> Tracing names/Copying names Meaning to marks as draw &amp; write</p>	<p>A long way from home William's winter wish</p> <p><u>Mark making</u> Name Writing Meaning to marks as draw &amp; write Assess - Mark making Assess – name recognition</p>	<p>A seed in need</p> <p><u>Mark making</u> Name writing Meaning to marks as draw &amp; write</p>	<p><u>Extra Books</u> The big wide mouthed frog – K What the ladybird heard x 1</p>	<p>Perfect job for elephant</p> <p>Where's the starfish Barry the fish with fingers – K Smiley shark &amp; the great big hiccup Harry &amp; the dinosaurs go on holiday</p> <p><u>Extra books</u> A spot of bother (pig) The farmer's away baa neigh Dogs x 1 On the farm x 1 Goat goes to playgroup x 1 A cuddle for little duck x 1</p> <p>If we had a sailboat x 1 Not me said the monkey x 1 Pardon said the giraffe x 1 Little Tigers big holiday x 1</p> <p>Bravest fish – K</p> <p><u>Mark making</u> Name writing Meaning to marks as draw &amp; write</p>
<p><b>Maths</b> <b>3YO</b> <i>Mainly working on 30-50</i></p> <p><u>Number:</u> Use number names Recites to 10 (&amp; beyond) Count objects Count steps, claps, jumps Match numeral to objects Represents numbers – fingers, marks, pictures, numerals Interest in numbers in env Compares groups –same Separates 3/4 obj in diff way</p> <p><u>SSM:</u> Making pictures/construction &amp; using them appropriately for task Talking about shapes or arrangements</p>	<p><u>Number Rhymes</u> 5 little ducks 12345 5 currant buns 5 little leaves</p> <p><u>Number</u> Recite number names in sequence (to 10) Counting objects Number awareness: recognising &amp; representing Different amounts when +/-</p> <p><u>SSM</u></p>	<p><u>Number Rhymes</u> 5/10 sparkling fireworks 5/10 shiny rockets 10 fat sausages 5 cheeky monkeys swinging 5 Christmas puddings 5 little Christmas trees 1 little, 2 little reindeers</p> <p><u>Number</u> Recite number names in sequence (to 10) Counting objects Counting movements Int in/recognises numbers Represents numbers Compare groups- More/lots Different amounts when +/-</p> <p><u>SSM</u></p>	<p><u>Number Rhymes</u> 1 little snowflake 5 tubby snowmen 1 little finger – tap,tap,tap Peter Hammers 5 men in flying saucer This old man, he played 1</p> <p><u>Number</u> 10 shiny snowflakes bk Recite number names in sequence (to 10 &amp; beyond) Counting objects Counting movements Int in/recognises numbers Represents numbers Match numeral to group of objects Different amounts when +/-</p> <p><u>SSM</u></p>	<p><u>Number Rhymes</u> 10 in the bed 5 cheeky monkeys jumping</p> <p><u>Number</u> Recite number names in sequence (to 10 &amp; beyond) Counting objects Counting movements Int in/recognises in numbers Represents numbers Match numeral to group of objects Comparison of quantities – more/less/same Separates 3/4 obj in diff ways</p> <p><u>SSM</u></p>	<p><u>Number Rhymes</u> 5 little chicks 5 speckled frogs 5 little frogs on well 1 butterfly went out to play 5 little ladybirds</p> <p><u>Number</u> Recites numbers beyond 10 Counting objects Counting movements Recognising number Representing number Match numeral to objects Different amounts when +/-</p> <p><u>SSM</u> Language of shape</p>	<p><u>Number Rhymes</u> 5 cheeky fish swimming</p> <p><u>Number</u> Recites numbers beyond 10 Counting objects Counting movements Recognises number Representing number Match numeral to objects Compare groups of objects = More/a lot/same Separates 3/4 obj in diff ways</p> <p><u>SSM</u></p>

<p>Talking about shapes of everyday objects eg. Round/tall</p> <p>Shapes in environment – interest &amp; awareness of similarities</p> <p>Positional language - uses</p> <p><i>and some of 40-60 where appropriate</i></p>	<p>Recognition and language of patterns and shapes (22-36)</p> <p>Times of day (22-36)</p> <p>Categorise objects by size &amp; shape (22-36)</p> <p>Language of size (22-36)</p> <p><i>Make sure secure at these in 22-36 &amp; cover 30-50 in shape as approp</i></p>	<p>Presents: Size, shape, pattern = language &amp; vocab</p> <p>Presents: Positional language</p>	<p>Print shape snowman – using shape approp &amp; language</p> <p>Gingerbread man recipe</p> <p><u>Books</u></p> <p>5 little penguins slipping on the ice (penguin)</p> <p>How big is a million (penguin)</p>	<p>Making objects with 2D &amp; 3D shapes – using shapes &amp; language</p> <p>Easter egg hunt – positional language</p>	<p>Order items by measure, weight, capacity</p>	<p>Positional Language – understand &amp; use including in relation to themselves</p> <p>Order items by measure, weight, capacity</p>
<p><b>UW - People &amp; Communities</b></p>	<p>People Talking about own &amp; other families – family photos</p> <p>Diwali celebration</p>	<p>Diwali celebration</p> <p>Bonfire night</p> <p>People who help us</p> <p>Christmas celebration</p>	<p>Pancake Day &amp; its tradition</p> <p>Inuits &amp; cold countries</p> <p>Chinese New Year</p>	<p>Mother’s day and it tradition</p>		<p>Hot countries</p> <p>Father’s day and it tradition</p>
<p><b>UW - The World</b></p>	<p>Autumn Walk Hedgehogs info</p>		<p>Making ice</p> <p>Magic foaming snowman (melting)</p>	<p>Flowers &amp; how grow</p> <p>Planting seeds</p> <p>Plant growth – what/ why/ how questions</p> <p>Growing cress</p>	<p>Flowers &amp; how grow</p> <p>Planting seeds</p> <p>Plant growth – what/ why/ how questions</p> <p>Growing cress</p> <p>Life cycle of butterfly</p> <p>Life cycle of frog</p> <p>What bees do</p> <p>Look at mini beasts</p>	<p>Pets</p> <p>Farm animals</p> <p>Wild animals – link to World map</p> <p>Under sea creatures</p>
<p><b>UW - Technology</b></p>	<p>Everyday objects – camera, phone, keyboard, oven, toaster = home corner</p> <p>Child’s dog</p> <p>Child’s laptop</p> <p>Child’s CD player</p>	<p>Everyday objects – camera, phone, keyboard, oven, toaster = home corner</p> <p>Child’s dog</p> <p>Child’s laptop</p> <p>Child’s CD player</p> <p>Talking clipboard</p> <p>Talking buttons</p> <p>Laptop</p>	<p>Everyday objects – camera, phone, keyboard, oven, toaster = home corner</p> <p>Child’s dog</p> <p>Child’s laptop</p> <p>Child’s CD player</p> <p>Talking clipboard</p> <p>Talking button</p> <p>IWB</p>	<p>Everyday objects – camera, phone, keyboard, oven, toaster = home corner</p> <p>Talking clipboard</p> <p>Talking buttons</p> <p>Laptop</p> <p>Bee bots - LRRH</p>	<p>Everyday objects – camera, phone, keyboard, oven, toaster = home corner</p> <p>Talking clipboard</p> <p>Talking buttons</p> <p>IWB</p> <p>Bee bots – flowers</p> <p>Pictures using ipad</p>	<p>Everyday objects – camera, phone, keyboard, oven, toaster = home corner</p> <p>Talking clipboard</p> <p>Talking buttons</p> <p>Laptop</p> <p>Bee bots – flowers</p> <p>Pictures using ipad</p>
<p><b>RE</b></p>	<p><u>Cycle 1</u></p> <p>I am special</p> <p>Worship – Thankfulness</p>	<p><u>Cycle 1</u></p> <p>Christmas - Nativity Story</p> <p>Worship –Compassion</p>	<p><u>Cycle 1</u></p> <p>Stories Jesus heard</p> <p>Worship - Hope</p>	<p><u>Cycle 1</u></p> <p>Easter</p> <p>Worship –Forgiveness</p>	<p><u>Cycle 1</u></p> <p>Friendship</p> <p>Worship –Friendship</p>	<p><u>Cycle 1</u></p> <p>Special Places</p> <p>Worship – Reverence</p>
<p><b>Computing</b></p>	<p>Eafety and AUP (rules)</p> <p>See UW - Technology</p>					
<p><b>EAD</b></p> <p><i>(3 areas eg small world being imaginative)</i></p>	<p>Vegetable printing</p> <p>Autumn Art work</p> <p>Make birthday cards</p> <p>Rangoli patterns</p>	<p>Rangoli patterns</p> <p>Fireworks</p> <p>Christmas cards</p> <p>Calendars</p> <p>Party hats</p>	<p>Winter sculpture with everyday objects</p> <p>Penguin pictures</p> <p>Gingerbread man collage</p> <p>3 little pig houses</p>	<p>Mother’s day cards</p> <p>Easter cards</p> <p>Make flowers</p>	<p>Make flowers</p> <p>Make bees</p> <p>Make ladybirds</p> <p>Make frogs</p> <p>Make caterpillars</p>	<p>Photo frames – leavers photo</p> <p>Father’s day cards</p> <p>Party hats</p> <p>Graduation hats</p>

		Salt dough decoration	Valentine cards		Make butterflies	
EYFS Music	<u>Songs &amp; Music</u> related to the topic and nursery rhymes. (See also sep music planning)	<u>Songs &amp; Music</u> related to the topic, Christmas time and nursery rhymes. (See also sep music planning)	<u>Songs &amp; Music</u> related to the topic and nursery rhymes. (See also sep music planning)	<u>Songs &amp; Music</u> related to the topic and nursery rhymes. (See also sep music planning)	<u>Songs &amp; Music</u> related to the topic and nursery rhymes. (See also sep music planning)	<u>Songs &amp; Music</u> related to the topic and nursery rhymes. (See also sep music planning)

Other topics will also be included that will be child-led to meet the interests of the children.

All the Literacy/Numeracy and other areas of the curriculum will be linked to topic work