

SS Simon and Jude CE Primary School Curriculum Map

Year 6 2016-2017

| CYCLE 1                                                                | Autumn 1                                                                                                                                              | Autumn 2                                                                                                                                                                                                   | Spring 1                                                                                                                                                                                                                               | Spring 2                                                                                                                                                                               | Summer 1                                                                                                                                                                                        | Summer 2                                                                                                                                                                 |
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| English                                                                | Legend: Robin Hood<br>Journalistic writing: 'The Sherwood Bugle', 'Good day!' 'TV interview'<br><b>Suggested Reading:</b> Arthur High King of Britain | Poetry: 'Rabbit in mixer survives' and 'The Orchard Book of poems'<br>Arguments: 'Should humans really rule the earth? Animals Rule but which one?'<br><b>Suggested Reading:</b> The Orchard book of poems | Fiction: 'Brasem's Tortoise'<br>Formal/impersonal writing: 'Exotic pets the facts and figures.'<br>'Are you sure you really want one?' 'Protection of exotic pet's society'.<br><b>Suggested Reading:</b> Ruby Redford Look in my eyes | Stories with flashbacks: 'Gone away'<br>Biography/autobiography: Alexander Selkirk<br><b>Suggested Reading:</b> Wonder                                                                 | Playscripts: 'The elephant in the room'<br>Persuasion: 'Make memory lapses a thing to forget' 'Memoraid'<br><b>Suggested Reading:</b> Shine                                                     | Authors and texts: 'I believe in unicorns'<br>Explanations: 'How does a story become a manga graphic novel?'<br><b>Suggested Reading:</b> When Hitler stole pink rabbit. |
| Mathematics<br><br>(See Parent Booklets for a more detailed breakdown) | Place value incl. decimals<br>Mental and written addition/subtraction<br>Mental and written multiplication (time) and division<br>2D and 3D shape     | Fractions, percentages, ratio and proportion<br>Geometry - angles<br>Statistics – pie charts<br>Measurement – length, including perimeter and mass<br>Measurement – area and volume                        | Place value, sequences<br>2D shape, coordinates, translation and reflection<br>Measurement – temperature, mean<br>Calculating with fractions<br>Mental and written division/multiplication                                             | Mental and written addition and subtraction<br>Measurement, ratio and proportion<br>2D and 3D shape<br>Area, perimeter and volume of shapes<br>Statistics – line graphs and pie charts | Place value, decimals and fractions<br>Mental and written calculation<br>Ratio and proportion<br>Coordinates, translation and reflection<br>Algebra and sequences<br>Measurement and statistics | Measurement – mass and volume / capacity<br>Mental and written calculations<br>Fractions<br>Place value and decimals<br>2D and 3D shape                                  |
| International Primary Curriculum Unit                                  | Brainwave<br><br>What Price Progress?                                                                                                                 |                                                                                                                                                                                                            | Mission to Mars<br><br>Science - Full Power                                                                                                                                                                                            |                                                                                                                                                                                        | Out of Africa<br><br>Extreme Survivors                                                                                                                                                          |                                                                                                                                                                          |
| Computing                                                              | E-safety                                                                                                                                              | Digital Literacy                                                                                                                                                                                           | Computer Science                                                                                                                                                                                                                       | Digital Creativity                                                                                                                                                                     | Data Handling                                                                                                                                                                                   | Information Technology                                                                                                                                                   |
| RE                                                                     | Ideas about God<br>Unit 6.6<br>(6 Hrs)<br><br>Non- Christian Faith<br>Islam- Celebrations and Festivals<br>Judaism- Rosh Hashanah<br>(5 Hrs)          | Non- Christian Faith<br>Islam- Celebrations and Festivals<br>Judaism- Rosh Hashanah (cont)<br><br>How do Christians prepare for Christmas?<br>Unit 6.2<br>(4 Hrs)                                          | Life as a Journey<br>Unit 6.1<br>(7 Hrs)<br><br>Celebrating the Eucharist- Why?<br>Unit 6.3<br>(4 Hrs)                                                                                                                                 | Celebrating the Eucharist- Why?<br>Unit 6.3 (cont)<br><br>Easter- Who was Jesus? Who is Jesus?<br>Unit 6.4<br>(4 Hrs)                                                                  | Ascension and Pentecost- In what ways do these events and beliefs make Christianity distinctive?<br>Unit 6.5<br>(5 Hrs)<br><br>People of Faith<br>Unit 6.7<br>(6 Hrs)                           | People of Faith<br>Unit 6.7 (cont)<br><br>Non-Christian Faith<br>The 5 Pillars of Islam<br>(4 Hrs)                                                                       |
| PE                                                                     | Games (Rees Sports)                                                                                                                                   |                                                                                                                                                                                                            | Gymnastics (Beth Tweddle)                                                                                                                                                                                                              |                                                                                                                                                                                        | Striking and Fielding                                                                                                                                                                           | Athletics                                                                                                                                                                |
| PSCHE                                                                  | Being me in my world                                                                                                                                  | Celebrating difference                                                                                                                                                                                     | Dreams and Goals                                                                                                                                                                                                                       | Healthy Me                                                                                                                                                                             | Relationships                                                                                                                                                                                   | Changing me                                                                                                                                                              |

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| <b>MFL</b>   | Unit 10: Ou vas-tu?                                                                                                                                                                                                                                                                                                                       | Unit 10: Ou vas-tu? | Unit 11: On mange! | Unit 11: On mange! | Unit 12: Le cirque | Unit 12: Le cirque |
| <b>Music</b> | <p style="text-align: center;">Drumming (Bolton Music Service)</p> <p style="text-align: center;"><i>Know how musicians combine musical elements within a structure, play tuned/untuned instruments with control and rhythm, perform as part of an ensemble, compose musical pieces combining musical elements within a structure</i></p> |                     |                    |                    |                    |                    |