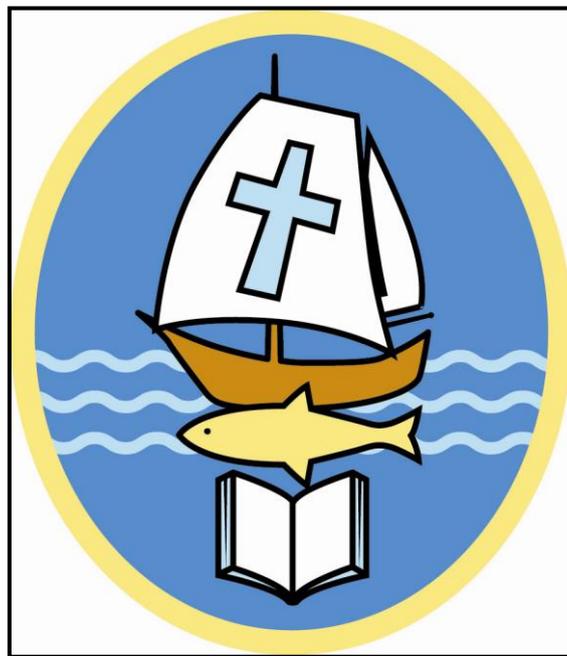

SS Simon and Jude CE Primary
School

Key Stage Two

Welcome Booklet 2017-2018



'Learning @ SSSJ inspires us to discover, explore and use our knowledge, skills and understanding to develop ourselves as citizens of tomorrow.'

Learning Definition as agreed by children, parents, staff and governors.

Year 4A

Meet the staff.....

A very warm welcome to Year 4. We are very proud of our school and the achievements of all our pupils. On behalf of all the staff, we look forward to another successful year at SSSJ.

Mrs L Peacock ~ Principal



Mrs Connor
Class Teacher



Miss Cox
Teaching Assistant

Teacher Profile

Mrs Connor is a passionate and committed teacher. She is in her twelfth year of teaching and enjoys working in KS2. She has a keen interest in history and internationalism. She enjoys teaching the International Primary Curriculum as it is a powerful tool to inspire the children to want to learn about the world they live in. She believes that learning environments should be colourful, creative, engaging and harmonious.

Vision and Mission @ SSSJ

Our Vision is: To ensure lifelong learning for the whole community by building a better future together

Our Mission is: To build and maintain learning communities by developing passionate learners through personalised learning for a globally changing world. By nurturing each child's faith journey, based on Christian values, we enable lifelong learning through promoting high standards, encouraging enquiring minds and valuing ourselves and others in our school community and be

Our Values:



Democracy Law Liberty Respect Tolerance

Our Values Tree

'A tree is known by its fruit'

Matthew 12.33

Learning in Year 4

At SSSJ, we follow the Literacy and Language scheme of work in English. This has an emphasis on children accessing a range of texts to read and understand as well as providing many opportunities to write for real purposes.

Mathematics is an integral part of the curriculum at SSSJ. There is a focus on mastery in maths where children become secure in the key skills of arithmetic and reasoning.

Religious Education forms a key part of the curriculum provision at SSSJ. Being a Christian school, Christianity is taught as part of the curriculum. As a school, we also celebrate and learn about different faiths. Our Christian values form a key part of who we are as a school and sit alongside the IPC Personal Learning Goals. The 12 Christian values we focus on are: **peace, friendship, hope, love, faith, justice respect, trust, forgiveness, perseverance, thankfulness and compassion.**

All children within KS2 will have access to Bolton Music Service ~ in Year 4 the children will develop their talents for playing the violin.

Specialist Physical Education coaches will deliver some aspects of the PE curriculum during the year alongside the class teacher.

French is taught as a discrete subject in KS2.

Homework

Your child will be set English and Maths homework where relevant. Each time your child starts a new IPC unit of work, 'Home Learning Logs' will be sent home. It is expected that your child will read a minimum of 3 times per week.

The International Primary Curriculum

Alongside English and Mathematics, we deliver an international curriculum which encompasses all the subjects from the National Curriculum. Through this curriculum, children make connections with their learning. The more connections children make, the better they learn!

Year 4 will study the following units:

Brainwave

Footprints from the past

Scavengers and Settlers

Science – How Humans Work

Active Planet

Science – Shake it!

In our school we encourage our children to develop the following personal goals: **respect, adaptability, resilience, morality, communication, co-operation, enquiry and thoughtfulness**. Hopefully your child will also demonstrate these goals at home too!

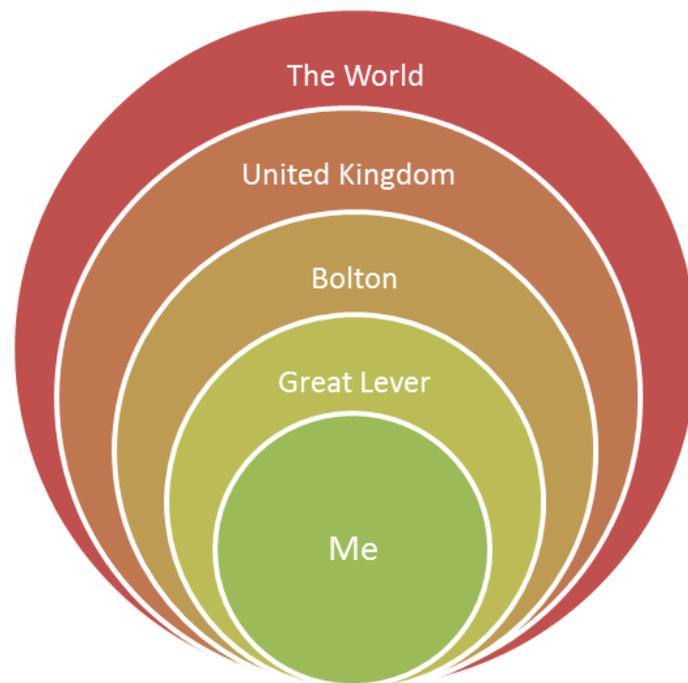
Please refer to the 'Parents guide to the IPC' leaflet for more information about the curriculum.

The website www.ssj.bolton.sch.uk has a wealth of information about what your child is learning in school as well as links to useful websites.

Internationalism @ SSSJ

As well as the eight Personal Learning Goals, at SSSJ we promote internationalism not only through the curriculum provision but also through work we do with link schools, charity work- within the community, our home country (UK) and globally. At SSSJ we also support the charity Action Aid by sponsoring children in third world countries. As a school community we define being international as:

'To have an awareness of ourselves and others'



Through the IPC units of work, home (UK) and host countries (countries around the world) are studied. Our curriculum has a deep focus on global awareness and the community enjoys participating in our International Days.

Our School Behaviour System

Through our Golden Rules, we promote positive behaviour and attitude towards learning. The Golden Rules are:

Do be gentle

Do be kind and helpful

Do work hard

Do look after property

Do be honest

Children are encouraged to behave well, in line with our Christian values, at all times. They are reminded that they have a choice and that the onus of responsibility is on the child.

To ensure ownership and a consistent approach to behaviour all children should be involved in devising a class charter, at the start of the year, which consists of classroom rules agreed by the children. Stars of the week are also awarded in key stage worship. 'Smart' cards linked to the Personal Learning Goals are awarded to those children who demonstrate using the Personal Goals and if selected they attend Mrs Peacock's tea party at the end of the week. Linked to the 'Good to be Green' chart, each child will be given 3 bookmarks: bronze, silver and gold. Children collect stickers and once all three bookmarks have been completed the children are rewarded in an assembly and have the opportunity to attend the mystery 'Gold Trip'.

Children in KS2 are also awarded 'Dojo' points for demonstrating the Personal Learning Goals in class and for following the Golden Rules. This is celebrated on a weekly basis within Key Stage 2 worship.

All about Key Stage 2

I am the Deputy Head Teacher at SSSJ with a responsibility for KS2. I am very fortunate to lead such a dedicated and committed team, all of whom have the highest expectations of all our children. I look forward to working with you all.

Miss K Jones ~ Deputy Head Teacher

The school day

School starts at 8.50am

When your child arrives at school in the morning, s/he should stand outside in the playground until the doors are opened at 8.50am. Your child's class teacher/teaching assistant will then come and collect the class and take them into school.

Comfort break is at 10.20am

Playtime is at 11.30am

Lunchtime is at 12.50pm-1.45pm

Children will eat their lunch in the hall whether they have a school dinner or packed lunch.

School finishes at 3.15pm

Please wait in the playground until the class teacher/TA brings the class to the yard. Children will only be allowed to go home with their parent/guardian collecting them or walk home as indicated on the permission to walk home form.

School finishes at 3.15pm. Should you not be able to collect your child at this time for any reason, please inform the office immediately. Our

staff cannot be held responsible for children who have not been collected.

Staff in Key Stage 2

Year 3	Mr J Winteringham Mrs J Crombie	Miss D McClurg Mrs S Harris
Year 4	Mrs B Connor Mrs J Haydock Mrs B Nixon (Nee Scholey)	Miss L Cox Miss L Rothwell
Year 5	Miss A Glover Mr M Cranage Mrs B Nixon (Nee Scholey) Mrs L Copley	Miss M McClelland Mrs D Taylor
Year 6	Mr D Hurst Miss L McMenamin Mrs K Southern	Mrs E Wightman-Love Miss A Forkin Mrs C Cox Mrs T Jones

General Information

School Uniform

Please ensure that your child comes to school each day in the correct uniform:

School Uniform

Black/grey skirt/trousers

White polo shirt

Blue jumper

Black school shoes

Black headscarf only (girls)

PE Kit

Black shorts/leggings

White t-shirt

Black indoor pumps

Trainers (outdoor PE)

Tracksuit (outdoor PE)

Long hair tied back

Trainers are only to be worn for PE activities. Gold ear studs and a wrist watch (with the exception of 'smart watches') are the only items of jewellery that are to be worn. Children are not allowed to wear nail varnish/acrylic nails. Hair styles should be neat and not extreme.

Medication

The only medication (other than inhalers and epipens) that staff are allowed to administer is prescription medicine which has to be taken four or more times a day. If your child has been prescribed medication, the medicine **MUST** have your child's name on it. You will need to hand the medicine in at the office and complete a consent form.

What to do if your child is ill

Each day your child is absent due to illness you must report the absence either by school telephone or the school text service:

School telephone: 01204 333583

School text line: 07797801419

Please note general appointments such as doctors, dentist should be made outside of the school day. Where appointments are unavoidable, such as the hospital – the appointment letter must be shown to the school office.

Dinner Money

Dinner Money is payable every Monday. Please make sure that your payment is sent in an envelope with your child's name and year group clearly marked.

Snack Time

At snack time, we do allow children to bring into school something to eat – please avoid sending chocolate/crisps. School also provides a snack at a cost of £1.50 per week which needs putting in a clearly labelled envelope to the class teacher on a weekly basis.

Food and drink

We have a number of children in school who are allergic to certain ingredients and foods such as nuts. Therefore if you

would like to celebrate your child's birthday, we can only accept, 'shop bought' cakes with ingredients listed to be brought into school. We do allow sweets to be shared with other children as part of birthday celebrations but again would appreciate consideration given to those children who are vegetarian/with allergies such as nuts.

Partnership between school and home

We hold two formal Parents Evenings a year: Autumn Term and Spring Term. In addition to these, you will receive a written report detailing your child's progress and attitude. If there are any problems that need to be discussed, please see the class teacher.

Should you wish to see the class teacher, please do not hesitate to contact the office for an appointment or see the teacher during the 'Parent Drop In' on Mondays between 3.15pm and 3.30pm.

The reading diary is an important way to communicate with the class teacher. Therefore it is important that your child brings their reading diary each day. However as reading books are not changed every day, urgent or important information should be sent in a separate note.

Our aim is for school and home to work in partnership.