

# SS Simon and Jude CE Primary School Curriculum Map

Year 3 2017-2018

| CYCLE 2  | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
|--|--|---|---|---|---|---|
| English  | Stories with familiar settings: Sand Wizards<br>Information texts: Your A to Z holiday guide<br><b>Suggested Reading:</b> Katie Morag<br><b>Guided Reading:</b> While I am Sleeping<br>Hot Spots   | Playscripts: A Tune of lies<br>Instruction texts: how to make a one string guitar<br><b>Suggested Reading:</b> Matilda<br><b>Guided Reading:</b> King Kafu and the Moon | Science fiction/fantasy: A Tale of Two Robots<br>Discussion Texts: How long should break be?<br><b>Suggested Reading:</b> Space Race<br><b>Guided Reading:</b> Bright Sparks! | Poetry: Water Cycle<br>Explanation text: where does water come from?<br><b>Suggested Reading:</b> Mustard Custard Grumble<br>Belly and Gravy<br>The Stinky Cheese Man and Other Fairy Stupid Tales<br><b>Guided Reading:</b> Bright Sparks! | Mystery stories: Smash and Grab<br>Non-chronological reports: Wanted – a new planet<br><b>Suggested Reading:</b> Dead Man’s Cove<br><b>Guided Reading:</b> Fairy tales  | Folktale: The Enchantress of the Sands<br>Biography/auto-biography: Jamila Gavin<br><b>Suggested Reading:</b> The Butterfly Lion<br><b>Guided Reading:</b> Escape from Black Mountain |
| Mathematics<br>(See Parent Booklets for a more detailed breakdown) | Place value<br>Place value and mental calculation<br>2D shape<br>Length incl. perimeter<br>Statistics<br>Mental calculation<br>Written addition<br>Written subtraction   | Counting Multiplication tables (3x, 4x)<br>Written and mental multiplication<br>Written and mental division<br>Time<br>3D shape   | Place value<br>Mental addition and subtraction<br>Fractions<br>Division<br>Volume and capacity<br>Mass<br>Multiplication incl. 8x table, measures, money                      | 2D and 3D shape incl. sorting<br>Addition and subtraction (statistics)<br>Fractions<br>Position and direction<br>Time   | Multiplication facts (statistics)<br>Addition and subtraction (measures)<br>Multiplication and division (measures)<br>2D shape incl. sorting<br>Decimals Addition and subtraction (money)<br>3D shape incl. sorting | Place value (measures)<br>Mental calculation<br>Fractions<br>Measures<br>Statistics   |
| International Primary Curriculum Unit                              | Footprints from the Past   |   | Scavengers and Settlers   | Science – How Humans Work   | Active Planet   | Science – Shake it!   |
| Computing  | E-safety and Digital Literacy  | Digital Literacy  | Digital Creativity  | Computer Science  | Information Technology  | Data Handling   |
| RE   | Harvest<br>Unit 3.6<br>(3 Hrs)<br><br>Called by God<br>Unit 3.1<br>(7 Hrs)   | Called by God<br>Unit 3.1<br>(cont)<br><br>Christmas- God with us<br>Unit 3.2<br>(5 Hrs)  | Jesus the man who changed lives<br>Unit 3.3<br>(6 Hrs)  | Exploring the joys and sadness of Easter<br>Unit 3.4<br>(6 Hrs)<br><br>Which rules should we follow?<br>Unit 3.5<br>(9 Hrs)   | Which rules should we follow?<br>Unit 3.5<br>(cont)<br><br>Non-Christian Faith<br>Rules for living<br>Jewish way of life<br>Jewish Prayer<br>( 9 hrs)   | Non-Christian Faith<br>Rules for living<br>Jewish way of life<br>Jewish Prayer<br>(cont)  |
| PE   | Invasion and creative games (Rees Sports)  | Gymnastics (Rees Sports)  | Games Net and Wall (Rees Sports)  | Dance (Rees Sports)   | Striking and Fielding (Rees Sports)   | Athletics(Rees Sports)  |
| PSCHE  | Being me in my world   | Celebrating difference  | Dreams and Goals  | Healthy Me  | Relationships   | Changing me   |
| MFL - French   | Unit 1: Bonjour  | Unit 1: Bonjour   | Unit 2: En Classe   | Unit 2: En Classe   | Unit 3: Mon Corps   | Unit 3: Mon Corps   |
| Music  | Recorders (Bolton Music Service) <i>Learn about how musicians organise sounds, recognise and explore ways that sounds can be organised and used expressively, perform pieces of music rhythmically, compose simple pieces of music, choose sounds and instruments to create a piece of music</i> |   |   |   |   |   |

