

SS Simon and Jude CE Primary School Curriculum Map

Year 3 2016-2017

| CYCLE 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|--|--|---|--|
| English | Stories with familiar settings: Sand Wizards Information texts: Your A to Z holiday guide Suggested Reading: Katie Morag | Playscripts: A Tune of lies Instruction texts: how to make a one string guitar Suggested Reading: Matilda | Science fiction/fantasy: A Tale of Two Robots Discussion Texts: How long should break be? Suggested Reading: Space Race | Poetry: Water Cycle Explanation text: where does water come from? Suggested Reading: Mustard Custard Grumble Belly and Gravy The Stinky Cheese Man and Other Fairy Stupid Tales | Mystery stories: Smash and Grab Non-chronological reports: Wanted – a new planet Suggested Reading: Dead Man’s Cove | Folktale: The Enchantress of the Sands Biography/auto-biography: Jamila Gavin Suggested Reading: The Butterfly Lion |
| Mathematics <i>(See Parent Booklets for a more detailed breakdown)</i> | Place value Place value and mental calculation 2D shape Length incl. perimeter Statistics Mental calculation Written addition Written subtraction | Counting Multiplication tables (3x, 4x) Written and mental multiplication Written and mental division Time 3D shape | Place value Mental addition and subtraction Fractions Division Volume and capacity Mass Multiplication incl. 8x table, measures, money | 2D and 3D shape incl. sorting Addition and subtraction (statistics) Fractions Position and direction Time | Multiplication facts (statistics) Addition and subtraction (measures) Multiplication and division (measures) 2D shape incl. sorting Decimals Addition and subtraction (money) 3D shape incl. sorting | Place value (measures) Mental calculation Fractions Measures Statistics |
| International Primary Curriculum Unit | Brainwave Temples, Tombs and Treasures Science – Feel the Force | | Science- Bright Sparks! Living Together | | Saving the World | |
| Computing | E-safety and Digital Literacy | Digital Literacy | Digital Creativity | Computer Science | Information Technology | Data Handling |
| RE | Harvest Unit 3.6 (3 Hrs) Called by God Unit 3.1 (7 Hrs) | Called by God Unit 3.1 (cont) Christmas- God with us Unit 3.2 (5 Hrs) | Jesus the man who changed lives Unit 3.3 (6 Hrs) | Exploring the joys and sadness of Easter Unit 3.4 (6 Hrs) Which rules should we follow? Unit 3.5 (9 Hrs) | Which rules should we follow? Unit 3.5 (cont) Non-Christian Faith Rules for living Jewish way of life Jewish Prayer (9 hrs) | Non-Christian Faith Rules for living Jewish way of life Jewish Prayer (cont) |
| PE | Gymnastics (Beth Tweddle) | | Games (Rees Sports) | | Striking and Fielding | Athletics |
| PSCHE | Being me in my world | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing me |
| MFL - French | Unit 1: Bonjour | Unit 1: Bonjour | Unit 2: En Classe | Unit 2: En Classe | Unit 3: Mon Corps | Unit 3: Mon Corps |
| Music | Recorders (Bolton Music Service) <i>Learn about how musicians organise sounds, recognise and explore ways that sounds can be organised and used expressively, perform pieces of music rhythmically, compose simple pieces of music, choose sounds and instruments to create a piece of music</i> | | | | | |

