

Review of the PE Funding Allocation for 2015/16:

The impact of this grant has been:

- The PE funding allocation SS Simon and Jude CE Primary School received this year has been invested in resources and coaching that has enabled a more well-rounded PE curriculum to be delivered to a high standard. Companies such as Total Gymnastics and the BWCT Trust have been utilised to provide high quality PE lessons throughout school in both gymnastics and dance. As well as this Tim Rees was employed and delivered high quality PE lessons throughout the year.
- The specialist coaches were brought in to increase the confidence of staff in teaching PE especially in gymnastics and dance which was a focus for this year. In addition, it has also resulted in our school having a new tailored scheme of work for gymnastics and dance. The staff observed the lessons and also videoed parts of the lessons and key skills being modelled. After observing high quality teaching it then enabled the staff to plan and teach from these lessons and extend learning each week. The videos assisted the staff as they were able to model good practise and also evaluate performances of skills by showing them the children.
- We also had a visit from a highly successful Olympic athlete, Beth Tweddle who delivered an inspirational talk to the children and enriched their understanding of sporting achievements. It taught them that our schools personal learning goals such as resilience, co-operation and adaptability play a fundamental part in being successful and brought the reality of international sport to their level.
- The wide range of sports equipment provided has also been improved further with new equipment purchases such as a spring board and a replenishment and update of PE equipment.
- This year a wide range of extra-curricular activities have been provided by BWFC, Tim Rees and members of staff in school. There has been an increase in the number of physical activities being offered to the children such as multi-skills, football, dodgeball, dance, athletics, rounders, hockey and yoga which has meant more children participating in extra-curricular activities. In addition, the increase in the number of physical activity clubs after school highlights the staffs increasing confidence in leading and teaching these activities. The table below shows the number of children that have participated in after school clubs in both KS1 and KS2.

| Extra-curricular activities in PE | KS1 - Number of children | KS2 - Number of children |
|-----------------------------------|--------------------------|--------------------------|
| Football | 20 | 72 |
| Cricket/Rounders | | 47 |
| Athletics | | 12 |
| Yoga | 10 | 28 |
| Multi Skills | 27 | 22 |
| Dodgeball | | 19 |
| Dance | | 32 |
| Hockey | | 30 |

The table below shows the number of children who attended football and cricket clubs from 2013-14 to 2015-16.

| Football 2013-14 | Football 2014-15 | Football 2015-16 |
|------------------|----------------------|----------------------|
| 45 | 57 (increase of 25%) | 72 (increase of 26%) |
| Cricket 2013-14 | Cricket 2014-15 | Cricket 2015-16 |
| 45 | 57 (increase of 25%) | 47 (decrease of 17%) |

- This year children across the school have successfully competed in a range of different tournaments against other schools in football, cricket and athletics. The children got to the semi-final of a Bolton Wanderers football tournament and came runners up in a cricket tournament. This shows that the competitive tournaments and PE lessons delivered in school are having a positive impact on the children's skills and abilities in these activities and the children are interested in taking part in competitive sport.
- Competitions within school have continued to be held weekly by Tim Rees so that each class has taken part in one tournament per term. Tournaments have included football, cricket, rounders, rugby, badminton and dodgeball. Children and staff have thoroughly enjoyed these tournaments and they have continued to raise the profile of competitive sport even higher. The tournaments benefit the children by allowing them to further apply the transferable skills and tactics learnt in their PE lessons in competitive situations.
- The PE subject co-ordinator also attended a 3 day CPD course learning a new scheme of work that is going to be trialled in year 3.