

SS Simon and Jude CE Primary School Curriculum Map

Nursery 2 (3 year olds) 2017-2018

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>All about me Family Autumn (7 wks)</p>	<p>Celebrations Diwali, Christmas, Bonfire night, Eid People who help us (8 wks)</p>	<p>Winter Traditional Tales Valentines day (6 wks)</p>	<p>Spring/Change Planting Easter Mothers Day (5 wks)</p>	<p>Spring/Change Minibeasts Traditional Tales (6 wks)</p>	<p>Animals – Pets, Farm, Wild (where from around the world) Summer – Under sea/ Holidays Fathers Day (7 wks)</p>
PSED	Being me in my world	Celebrating difference (inc. anti-bullying)	Dreams and goals	Healthy me	Relationships	Changing me (inc. sex education)
Physical	Continuous work on moving, ball work, pencil grip and both fine and gross motor control.					
C&L	Nursery Narrative Language through Listening	Nursery Narrative Language through Listening	Nursery Narrative Language through Listening	Nursery Narrative Language through Listening	Nursery Narrative Language through Listening	Nursery Narrative Language through Listening
Literacy	<p><u>Reading</u> Whole class, 1:1 & small groups</p> <p><u>Rhyming books</u></p> <p><u>Stories</u> The Apple That's not my hedgehog The very helpful Hedgehog The hedgehog Autumn NF</p> <p><u>Mark making</u> Drawing/Writing about family Meaning to marks as draw & write</p>	<p><u>Reading</u> Whole class, 1:1 & small groups</p> <p><u>Rhyming books</u></p> <p><u>Stories</u> Diwali & Rangoli – espresso ORT – Bonfire story Maisy goes to hospital The Train ride – espresso Postman Bear Christmas story</p> <p><u>Mark making</u> Tracing names/Copying names Meaning to marks as draw & write</p>	<p><u>Reading</u> Whole class, 1:1 & small groups</p> <p><u>Rhyming books</u></p> <p><u>Stories</u> Frozen An amazing snowman Little lost penguin Gingerbread man 3 little pigs</p> <p><u>Mark making</u> Name Writing Meaning to marks as draw & write Assess - Mark making Assess – name recognition</p>	<p><u>Reading</u> Whole class, 1:1 & small groups</p> <p><u>Rhyming books</u></p> <p><u>Stories</u> Little Red Riding Hood I love my mum My mum is..... Easter story</p> <p><u>Mark making</u> Name writing Meaning to marks as draw & write</p>	<p><u>Reading</u> Whole class, 1:1 & small groups Assess recognition of logos</p> <p><u>Rhyming books</u></p> <p><u>Stories</u> Hungry Caterpillar Frog story Ladybird story Very busy Spider</p> <p><u>Mark making</u> Name writing Meaning to marks as draw & write</p>	<p><u>Reading</u> Whole class, 1:1 & small groups</p> <p><u>Rhyming books</u> Hairy Maclarey Slinky Malinky Rumble in the jungle</p> <p><u>Stories</u> Dear Zoo Farmer Duck Not me said the monkey Rainbow fish</p> <p><u>Mark making</u> Name writing Meaning to marks as draw & write</p>

<p>Maths</p>	<p><u>Number Rhymes</u> 5 little ducks 12345 5 currant buns 5 little leaves</p> <p><u>Number</u> Recite number names in sequence Counting objects Number awareness: recognising & representing Different amounts when +/-</p> <p><u>SSM</u> Recognition and language of patterns and shapes Times of day (morn,aft) Weight – baking Order objects by Size & shape Language of size</p>	<p><u>Number Rhymes</u> 5/10 sparkling fireworks 5/10 shiny rockets 10 fat sausages 5 cheeky monkeys swinging 5 Christmas puddings 5 little Christmas trees 1 little, 2 little reindeers</p> <p><u>Number</u> Recite number names in sequence Counting objects Order numbers Compare groups- More/lots Different amounts when +/-</p> <p><u>SSM</u> Shape pictures Categorise objects by size, shape, pattern Order objects by size & shape Language of size Recognition and language of patterns and shapes Positional language</p>	<p><u>Number Rhymes</u> 1 little snowflake 5 tubby snowmen 1 little finger – tap,tap,tap Peter Hammers 5 men in flying saucer This old man, he played 1</p> <p><u>Number</u> 10 shiny snowflakes bk Recite number names in sequence Counting objects Match numeral to group of objects Different amounts when +/-</p> <p><u>SSM</u> Print shape snowman Gingerbread man recipe</p>	<p><u>Number Rhymes</u> 10 in the bed 5 cheeky monkeys jumping</p> <p><u>Number</u> Recite number names in sequence Counting objects Match numeral to group of objects Comparison of quantities – more/less/same Different amounts when +/-</p> <p><u>SSM</u> Making objects with 2D & 3D shapes Easter egg hunt – positional language</p>	<p><u>Number Rhymes</u> 5 little chicks 5 speckled frogs 5 little frogs on well 1 butterfly went out to play 5 little ladybirds</p> <p><u>Number</u> Counting Recognising number Representing number Match numeral to objects Different amounts when +/-</p> <p><u>SSM</u> Language of shape Order items by measure, weight, capacity</p>	<p><u>Number Rhymes</u> 5 cheeky fish swimming</p> <p><u>Number</u> Counting objects Match numeral to objects Share 4 in diff ways Different amounts when +/- Compare groups of objects = More/a lot/same</p> <p><u>SSM</u> Positional Language – understand & use including in relation to themselves Order items by measure, weight, capacity</p>
<p>UW - People & Communities</p>	<p>People Talking about own & other families – family photos</p>	<p>Diwali celebration Bonfire night People who help us Christmas celebration</p>	<p>Inuits & cold countries Chinese New Year</p>	<p>Pancake Day & its tradition</p>		<p>Hot countries</p>
<p>UW - The World</p>	<p>Autumn Walk Hedgehogs info</p>		<p>Making ice Magic foaming snowman (melting)</p>		<p>Flowers & how grow Life cycle of butterfly Life cycle of frog What bees do Planting seeds Plant growth – what/why/ how questions Growing cress Look at mini beasts</p>	<p>Pets Farm animals Wild animals – link to World map Under sea creatures</p>
<p>UW - Technology</p>	<p>Everyday objects – camera, phone, keyboard, oven, toaster = home corner</p> <p>Child’s dog</p>	<p>Everyday objects – camera, phone, keyboard, oven, toaster = home corner</p> <p>Talking clipboard</p>	<p>Everyday objects – camera, phone, keyboard, oven, toaster = home corner</p> <p>Talking clipboard</p>	<p>Everyday objects – camera, phone, keyboard, oven, toaster = home corner</p> <p>Talking clipboard</p>	<p>Everyday objects – camera, phone, keyboard, oven, toaster = home corner</p> <p>Talking clipboard</p>	<p>Everyday objects – camera, phone, keyboard, oven, toaster = home corner</p> <p>Talking clipboard</p>

	Child's laptop	Talking buttons IWB Child's dog Child's laptop	Talking button IWB Child's dog Child's laptop	Talking buttons IWB Bee bots - LRRH	Talking buttons IWB Bee bots – flowers Pictures using ipad	Talking buttons IWB Bee bots – flowers Pictures using ipad
RE	Harvest	Special people (Christmas - Nativity) Home Time prayer Worship session with prayer	Stories Jesus told Hometime prayer Worship session with prayer	Easter Story Hometime prayer Worship session with prayer	Prayer Hometime prayer Worship session with prayer	Special Times Hometime prayer Worship session with prayer
Computing	Esafety and AUP (rules) See UW - Technology					
EAD	Vegetable printing Autumn Art work Make birthday cards	Rangoli patterns Fireworks Christmas cards Calendars Party hats Salt dough decoration	Winter sculpture with everyday objects Penguin pictures Gingerbread man collage 3 little pig houses Valentine cards	Mother's day cards Easter cards	Make flowers Make bees Make ladybirds Make frogs Make caterpillars Make butterflies	Photo frames – leavers photo Father's day cards Party hats Graduation hats
Music	<u>Songs & Music</u> related to the topic and nursery rhymes. (See also sep music planning)	<u>Songs & Music</u> related to the topic, Christmas time and nursery rhymes. (See also sep music planning)	<u>Songs & Music</u> related to the topic and nursery rhymes. (See also sep music planning)	<u>Songs & Music</u> related to the topic and nursery rhymes. (See also sep music planning)	<u>Songs & Music</u> related to the topic and nursery rhymes. (See also sep music planning)	<u>Songs & Music</u> related to the topic and nursery rhymes. (See also sep music planning)

Other topics will also be included that will be child-led to meet the interests of the children.

All the Literacy/Numeracy and other areas of the curriculum will be linked to topic work